

2. Define: noun, adjective, verb, pronoun, preposition.

3. Parse the nouns, adjectives, and pronouns in the following sentences:

(a) He is a very good boy.

(b) He gave me a penny.

(c) We are dutiful children.

(d) He obeyed his teacher.

4. Divide into subject and predicate:

(a) Great are the works of God.

(b) With many kisses she greeted her friends.

(c) He gave him to his uncle.

(d) We came from London.

5. Correct the errors in the following sentences:

(a) Him and me is going to the show.

(b) Them's my apples.

(c) Come yere John!

(d) The pole is sixteen foot long.

(e) Is you going to school to-morrow?

(f) My boots is better than yourn.

COMPOSITION.

1. Write simple sentences on the dog, the horse, barley, a cold day, the bright sun, my mother, a kind teacher.

2. Complete the following sentence by supplying a noun: (a) "The sails on the bay." Complete the following sentence by supplying a verb: (b) "The warm sun the grain." Complete the following sentence by supplying an adjective: (c) "The moon looks beautiful."

3. Arrange these words so as to make a sentence: John—nest—field—eggs—large—a—hay—the—found—of—in.

GRAMMAR.

Senior III. to IV.

1. Define: relative pronoun, interjection, transitive verb, irregular verb, regular verb, personal pronoun, case, gender, number, voice.

2. Decline the pronouns I, he, she, it.

3. Compare good, rich, square, circular, bad, happy, excellent immortal.

4. Parse the words in the following stanza:

"Now I lay me down to sleep,
I pray the Lord my soul to keep;
If I should die before I wake,
I pray the Lord my soul to take."

5. Analyse the above, telling the kind of sentences.

6. Correct the following sentences:

(a) Me and John is going to the country.

(b) Is you the boy the master licked yesterday.

(c) Them apples is splendid.

(d) This book is her'n.

(e) Set down and tell us the news.

(f) I ai'nt going to give you none.

(g) Take them books out a your bag.

COMPOSITION.

1. Define phrase, syllable, letter, clause, sentence.

2. Complete, using phrases: (a) He came . (b) He succeeded. (c) the snow does not melt. (d) Come and see the beautiful flowers.

3. Write a letter to a friend describing the place where you live.

4. Write a simple sentence on each of the following: (a) A bad boy; (b) A kind father; (c) The ocean; (d) A willing girl; (e) An honest man.

GEOGRAPHY.

Junior II. to Senior II.

1. What is a bay? a county? a sea? a cape? a river? Tell names of two bays, countries, etc.

2. What is an island? In your definition if you had written *land* instead of *water*, and *water* instead of *land*, of what would it be a definition then?

3. In what School Section is your school? What Township? What part of the Township? What is the name of the nearest post office? How is your Township bounded on the N., E., S., and W.?

4. Draw plan of the school house, marking on it the door, ante-rooms, if any, the teacher's desk, the stove, and the N., E., S. and W. sides or ends.

5. Name the principal things that are sold by the farmers in your neighbourhood.

Junior III.

1. (a) Define: Isthmus, meridian, equator, parallel of latitude, archipelago, desert. (b) Define tropics, name them, and tell where they are situated.