sewing on buttons, making a plain night shirt, herring boning; cutting out any plain garment, such as they can make up to this stage; darning and mending stockings and garments; patching old garments; knitting fullsized socks and stockings.

3rd Stage.—The work of previous stages with greater skill. Tucks run; whipping; setting on frills; marking on finer material; making a night-dress, a man's shirt and a girl's frock; knitting a sock or stocking; darning; patching; cutting out any under garment ordinarily required in the families of children attending elementary schools.

6th Stage.—The work of previous stages on finer material and with greater skill. Knitting a long full-sized stocking with heels thickened; darning and patching; cutting out and making any ordinary under-garment required in the families of children attending elementary schools.

The Board supplies the material for the needlework, and the children attending the schools generally buy the work, when it is finished, at reduced rates. In the first four stages the work is placed for the children and cut out; but in the last two they are required to place it and cut it out for themselves. The Head Master and mistress are responsible for the admit-

tance of pupils. The average number of pupils in each division must not exceed forty, and if at the end of the term the average attendance is above the specified number, the Government grant is withheld.

The building is three storeys high, and is of red and white brick. infants' department is on the lowest floor, the advanced school of girls on the second, while the boys are on The ventilation was very the highest. good, in not a single instance did any room I went into strike me as being The blackboards used in offensive. the school, however, are small, one on a stand in each room about one and a half yards square, was all each teacher The school apparatus on had for use. the whole is not so good as ours, though each scholar had a desk in the highest standard, which had a locker, and no two desks opened with the same key.

The playground was paved entirely with asphalt, and both the school-rooms and playground were scrupulously clean.

I left the building with the feeling that the hours I had passed there had been well spent; and with the conviction that the efficiency of the teachers and the advancement of the scholars were in no whit behind those found in our best Canadian schools.

THE Sheffield Daily Telegraph says that during a recent Parliamentary discussion, in which the Irish party were conspicuous, one gentleman, protesting against the logic of another, exclaimed, "Sur, the primisses and conclusions of the honourable mimber don't go together." On which the "mimber" thus alluded to coolly retorted, "Sur, that is quite true. The primisses always come first!"

EDUCATION is not creative; it only assists in developing existing possibilities into realities.—*Brooks*.

THE Executive Committee of the English National Union of Elementary Teachers, at one of their late meetings, entered into a very full discussion of the evils of detaining children in school beyond the proper school hours, and formulated their opinion in the following resolution: "That in the opinion of this Executive, the practice of systematically detaining children in school beyond the usual school hours for the purpose of special preparation for examinations, is prejudicial to the physical and intellectual well-being of the scholars, and is to be condemned,"