

their money and to invest it in War Savings Stamps. Teachers are asked to see that their pupils read the *Canada War Thrift Book* carefully. Where, in the junior grades of the Public Schools, there are boys and girls who have not yet learned to read, these children might be directed to take the book home to their parents and to ask that War Savings Stamps be explained to them. In the periods of the day devoted to the teaching of manners and morals and to the discussion of current events, the teacher should frequently impress the great necessity for thrift. This book should be read to and with the pupils and its teachings should be impressed with all enthusiasm and earnestness; one or more chapters of it should be used as the basis of part of the special exercises on Friday afternoons; a War Savings Society should be organized in every school; pupils' addresses and speeches in "oral composition" periods might be based on some of the chapters in this book; debates on the subject of thrift would be interesting and helpful; by every possible means the children should be shown how they may do their duty to their country during the years of its necessity.

To produce good and loyal citizens of this great democracy is the aim of all teaching. To this end the fullest co-operation of teachers and parents is earnestly sought; on such co-operation the Minister knows he can confidently rely.