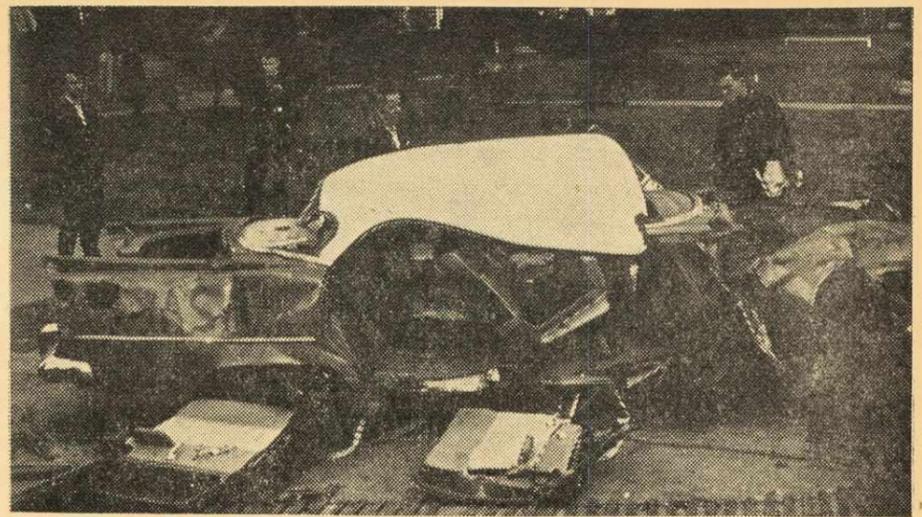


BEFORE



AFTER

We
Have
Had



The Dalhousie GAZETTE

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Our
Ears
Lowered

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GOVERNMENT TRIES TO DISBAND SOUTH AFRICAN STUDENT UNION

CAPETOWN, S.A. (CUP) — The South African Minister of Justice, B.J. Vorster, has launched a campaign to disband the National Union of South African students (NUSAS). He accused NUSAS of compulsory membership and 'leftish and liberalist' tendencies. Speaking in Cape Town, Mr. Vorster said, "I claim that to any unprejudiced mind I have clearly substantiated my charge that NUSAS has become a mouth-piece of leftists and liberalists, that it is tainted with Communism, and has been for many years."

"NUSAS, which has thousands of members all over South Africa is a multi-racial organization. It thrives mainly in English-language universities and colleges,

where students automatically become members," he added.

Mr. Vorster, a member of the ruling Nationalist party which supports 'white supremacy' through its apartheid policies, has sought to bring division into the ranks of NUSAS itself. The results to date have been unsuccessful.

Pressure has been increasing on NUSAS over the past year. England's National Union of Students' President, A. R. Hughes, hinted at these pressures at a meeting back in April when he offered NUSAS any help British students could give. He also offered them administrative facilities should they need them.

This might suggest that the South African government will soon ban NUSAS and that a NUSAS-in-exile might be set up in London with the aid of NUS.

Jonty Driver, president of

NSUAS, has been touring in Europe and America seeking support for his union's fight against apartheid in South Africa. At last reports he had not returned to his country where he would be subject to house arrest for his political agitations against the Nationalist party and government.

NUS sent a cable to Mr. Vorster when the news broke in London of his latest attempts to disband NUSAS. It read:

"Strongly protest against latest smear attack on NUSAS. They have full support of over 200,000 British students in its principled fight for equality of opportunity for all regardless of race or creed."

The cable continued by saying that NUSAS is accepted throughout the world and that condemnation of its multi-racial concept is an indictment against the present regime in South Africa. (Student News Service, London.)

TREASURE TO COME

This year Treasure Van is on the Dalhousie Campus from Tuesday, November 12, to Thursday, November 14, in the hall beneath the new King's College Dining Room. The hours for the sale are 1:30 p.m. to 5 p.m. and 6:30 p.m. to 9:30 p.m.

Niello work from Thailand, ivory and silks from India, mother of pearl from Jordan, Turkish coffee sets from Yugoslavia are some of the exotic gifts from exotic lands Canadian University students can buy from the "Treasure Van".

COAST TO COAST

From October 1 to December 15, three trucks, or as they are known to the students, "Treasure Vans", ply their way over the highways and byways of Canada from Newfoundland to the west, with gift items from nine different countries of the world.

The Treasure Van, sponsored by World University service (WUSC) visits each college and university and for several days there is a great flurry of gift buying. The sales are held on the campus, and are organized and operated by the students themselves.

INTERNATIONAL FLAVOR

The Countries involved are: India, Mexico, Jordan, Greece, Japan, Yugoslavia, Peru, Thailand and of course Canada. Where possible, the buying is done direct. However, this is not always feasible, and the committee has its own brokers in the countries involved. The committee tries to visit the country for its initial selection.

BLITZ NETS \$5000

Two hundred Dalhousie students went out in the rain on Friday and Saturday to canvas for the 'Blitz'. An approximate total (4:00 Saturday) was \$2,460 that had been collected. Of the total sum, a generous Halifax resident donated \$1000. All the returns are not in and the Blitz organizers feel that in the final analysis the campaign will net \$5,000. Many citizens said they would donate something at a later date.

Each canvasser had on an average ten calls to make, which proved to be three collections a card. There were 710 completed calls. There was supposed to have been 1100 but some people had moved, died, or did not exist. Many of the students were disappointed as they felt many more people could have helped the cause. One canvasser, after no success said, 'Never has one done so much for so little'.

The administration felt that even though only 200 students of the students participated it was an excellent showing.

Halifax greeted the Dalhousie and King's students warmly and they were aware of the goal of the Blitz. King's deserves thanks

for their assistance since it was not their drive and they are in the middle of their own. They did not have to go out but their help was greatly appreciated.

The car, that was destroyed for the cause, was only worth \$25 — no engine — was donated and a net profit of \$30 was the result.

The dance held Saturday night was well attended, and had the music of the West Indian Steel Band. It was a lively evening that was climaxed by a money shovelling contest between the Nursing Society and Phi Kappa Pi.

The society and fraternity that collected the most money per card during the Blitz were awarded the right to shovel nickels from a truck for one minute. Phi Kappa Pi removed more money in the brief contest. They are going to return their prize money to the Blitz.

A variety show was held at the dance. Folk music from China, Korea, Africa and the West Indies was played and sung by several students. The entertainment was very good and was well received by the audience. All the revenue made at the dance is going to the Blitz.

Lawyers Review Not Dead

Apparently bloody but unbowed, the editor of the proposed Dalhousie Law Review, Peter Herrndorf, Sunday told the Gazette that the Review is still a going concern. "Although we are very definitely short of funds, we have decided to continue what we consider to be a worthwhile venture."

Two weeks ago, a committee composed of student council members and faculty declared unconstitutional a grant of \$2,000 previously given by the student council. At the time, it appeared that the Review would die an abortive death, but since then, the editors and staff have decided to continue operations despite the lack of financial aid.

When completely compiled and ready for print, the staff hopes that the quality of the Review will be sufficient to gain the support of such groups as the Nova Scotia Barristers Society, the University, and the Law school. "If it does not meet with support a lot of good work will go down the drain", said Mr. Herrndorf.

The Law Society itself simply does not have a fraction of the funds required, and is able to give only token support.

The Law Review committee has done extensive research, and plans regarding format, layout, content, printing, subscription, distribu-

tion, style, etc. are virtually finalized.

The potential Review should enhance the reputation not only of the Law School, but of the entire University in North America and Great Britain. It should provide an intellectual outlet for the students of the law school, and provide an authoritative legal journal for the legal profession.

The first edition is tentatively scheduled to appear in May of this academic year. It will be entirely a student review, composed five to six leading articles, comments on recent cases in the courts, and book reviews.

The committee intends to print 1,000 copies of their first edition. It will be distributed to every Law School in North America and Great Britain, to every Alumnus of the law school, to the leading law firms of the country, and to all legal booksellers in North America.

There are only two other law reviews of its type in the country and with sufficient financial support it could become a leading third. The students in the law school are whole heartedly supporting the efforts of the committee, and already there is enough scholarly material to fill several Law Reviews.

EDUCATION IN THE WEST INDIES

The West Indian student is generally conscientious, hard-working, and taking a rigorous course," said Dr. Walter Kontak, during a WUSC lecture last Thursday.

Dr. Kontak, a political science professor at St. F.X., attended a WUSC conference in India in 1953, and has just returned from a year's sabbatical in the West Indies.

In the West Indies, one has to think of education in an emerging area, continued Dr. Kontak. "Education has traditionally been extremely British." The standards have been very high, and the people are very proud of their education. However, they are not going to look indefinitely to Oxford."

Originally affiliated with London University, the University of West Indies grants a British type degree, with great specialization. "It might have been better if the university had affiliated with McGill. Perhaps the North American system fits in better with an emerging situation," continued Dr. Kontak. At present, it is necessary to concentrate on vocational education, and a general pass degree, after which a student could continue his studies at the University of West Indies. To this end, a Liberal Arts College was opened in Barbados this fall. Unfortunately, in the West In-

dies, there is no demand for certain graduate students. For others, the salary scale is low, and the work is not as challenging as it is in other countries. Furthermore, "Some of the young intellectuals find society extremely conservative, and not as interesting as that in Africa," stated Dr. Kontak.

DR. AMSEL HERE

Dr. Amsel, director of graduate studies in the department of psychology at U. of T., comes to Dal Friday as the final speaker in the series of public lectures.

Formerly a professor at Tulane University for twelve years, Dr. Amsel's interest now centres around learning and motivation research. He sets up hypotheses by induction and tests theories. Most of his research has been done with animals — personality findings have resulted from his work with rats.

Although much of his time is devoted to research, Dr. Amsel has written many papers on motivation, learning, and the status of psychological learning.

Dr. Amsel has given invited addresses at renowned universities; Dal is fortunate to hear him. As the closing speaker, Dr. Amsel will explain what theory and learning mean in psychology, and the areas in which psychologists both agree and disagree.