As soon as we have sent out some of our own publications we may expect our list of exchanges to increase.

Some of the books here listed came to us in lieu of money pay-

ments, and average in value more than the membership fee.

The Canadian Archives, the University Historical Reviews, and a some other publications, are in paper covers, and should be bound. Cases, too, ought to be procured for the proper classification and safe-keeping of the pamphlets; but where a series of these is complete, they should be bound into one or more volumes.

Members of our own and of local societies are cordially invited to send to us copies of every pamphlet and fly-leaf that may appear on any subject. As a rule, anything that is worth printing is worth preserving; and although many publications of this kind seem to possess only ephemeral interest, they should not be lost sight of on this account. Even hand-bills are sometimes possessed of no little historical importance.

Everything that has any bearing on our agricultural, mineral, manufacturing and mercantile occupations; on political, municipal, educational and ecclesiastical topics; on our railways and canals; on natural history; on archæology; on folk-lore; on local events of importance; on pioneers and notable persons of every kind, ought to find here a place of safe-keeping, and even newspaper cuttings (dated and giving the name of the newspaper) will be received gratefully when they refer to important local events.

Information is sought respecting old township records; private registers of births, marriages and deaths, as these may have been kept by clergyman, or others; minutes of extinct organizations of every kind; old account books, and everything in manuscript form that in any way throws light on the early days of this colony.

Should such documents be loaned (or, preferably, presented) to this Society, their contents will be carefully examined by the Editorial Committee, and, if found worthy of reproduction, printed by the Society.

DAVID BOYLE, Secretary.