

I would have our children informed how our rulers of all grades are selected and something of their powers. They should know how our Queen, our Governor, our Lt.-Governor, our Premiers, our Cabinets, our members of Parliament, our Mayors, our Aldermen, our School Trustees, our Judges and Magistrates obtain their positions.

As they will in future have the duty of selecting their rulers they should approach that duty intelligently, they should be taught that we govern ourselves and that if we have unworthy rules it is our own fault and that the remedy lies in our own hands. Our constitutional system should be compared with despotism on the one hand and republicanism on the other.

As our boys and girls will hear from our neighbors to the south how much superior their system of government is to ours, they should be armed with information to overthrow such arguments. The following three points may be given:

1. The power of our Governor may be compared with that of their President. We do not hear in Canada of a bill being vetoed by a partizan Governor when passed by the parliament controlled by the opposite party. Our Governor being non-partizan voices the sentiments of the majority of the representatives and when our representatives do wrong we turn them out.

2. Our Cabinet system is superior to that of our neighbors. Our Cabinet ministers must be members of Parliament, not as in the United States, the appointees of the President responsible only to the President. Rightly or wrongly Secretary Olney has been held by many to be the cause of the recent war talk. Had he been responsible to the people of the United States there would have been no war scare.

3. Our Judicial system is superior to the elective system of the Americans.

These three points will be suggestive to any teachers who wish to undertake the subject.

Our elections, Dominion, Provincial, and Municipal, should give rise to a number of useful lessons. I have made it a point to discuss these elections in a non-partizan spirit with my class as occasion presented and have been surprised to find how little these children know of our system of election and of the principles of our political parties. I find children, and we often find grown people, ranging themselves as Conservatives and Liberals and knowing little or nothing of what these parties represent. Here is a field for much useful instruction. While not entering the field of party politics teachers may do much to elevate the plane of party politics. We may hope to see political warfare waged on the plane of policies not on that of personalities, which unfortunately is considered good politics to-day.