

3. Good picture post-cards can be easily obtained.

4. Lantern slides and stereopticon views may be used.

(For lists of dealers and publishers of 3 and 4, see also *Visual Aids in the Teaching of History*.)

MUSEUMS

These often contain relics of earlier times in the form of implements, utensils, weapons, dress. A visit to one will interest pupils.

SOURCE BOOKS

Some source books for illustrating earlier conditions in Ontario are:

1. *The Talbot Régime*. By Charles Oakes Ermatinger, St. Thomas.

2. *Pioneer Days*. By David Kennedy, Port Elgin. Sold by author, 50c.

3. *United Empire Loyalists*. By Egerton Ryerson. William Briggs.

4. *Canadian Constitutional Development*. Selected speeches and dispatches, 1766-1867. By Egerton and Grant Murray. \$3.00.

5. *Pen Pictures of Early Pioneer Life in Upper Canada*. William Briggs, Toronto, \$2.00.

GENEALOGICAL TABLES

Those needed to illustrate special periods may be found in the larger histories. Pupils should be instructed how to interpret them.

CHRONOLOGICAL CHART

This may be made by the class, on the black-board or on a slated cloth as the work advances. On the left hand