

transmitting their present year's Report to their District Superintendent within a week, if not within a day, after their Annual School Meeting.

3. In regard to the *Forms and Regulations*, I observe that the present forms and regulations will remain unaltered until the ensuing Session of the Legislature. In all things that Trustees may be required to do for some months, the present forms and regulations will answer under the new Act.

4. The District Superintendents having been furnished with Blank Reports, I earnestly request that they will fill them up, (adding up all the columns) and transmit them to this Office as early in February as practicable, as I wish to prepare and submit my own Annual Report before the close of the next Legislative Session. I beg that District Superintendents will accompany their Statistical Reports with such remarks on the progress, condition, and prospects of the Schools under their charge, as their own information and experience will enable them to make—and especially as their term of office under the present law will expire on the first of next March. I shall be grateful, both on personal and public grounds, if the District Superintendents, aided by the Trustees, will enable me to make the School Report of Upper Canada for the current year as complete and comprehensive as possible.

E. RYERSON.

EDUCATION OFFICE,
Toronto, December 18th, 1849. }

P. S. Editors of Newspapers in the several Districts of Upper Canada are respectfully requested to insert the foregoing Circular for the information of all parties concerned.

E. R.

C I R C U L A R,

To the Chairmen of the Boards of Trustees for Cities and Incorporated Towns in Upper Canada.

EDUCATION OFFICE,
Toronto, December 19th, 1849.

SIR,—Uniting in yourself the double office of the Head of the Corporation and Chairman of the Board of Trustees for the of , I herewith transmit to you Blank Reports for the Schools under your jurisdiction, and desire to direct your attention to what appears to me the mode of proceeding best calculated to promote their interests for the next few months.

I trust you will see that all the columns in these Blank Reports are correctly filled up, and that the Report of your Board, thus full and complete in its statistical details, be transmitted to this Office as early as practicable after the beginning of the year—not later than the first of February—accompanied by such observations on the state and progress of your Schools as you may think proper.

In respect to the position in which your Schools may be placed by the new School Act, it is to be much regretted, that while that Act repeals the present School Law relative to Cities and Incorporated Towns, it provides no substitute, except the old rural system, which is only applicable to country neighbourhoods, and which is entirely incompatible with any progress or system of Schools in Cities and Towns. For several months past I have directed the attention of individual members of the Government to this and other injurious omissions and provisions of the new Act; I have recently brought the subject officially under the notice of the Governor General in Council; and I am authorized to recommend to the favorable consideration of the Body over which you have been chosen to preside, a course of proceeding which will not contravene the new School Act, but which will, at the same time, save your Municipality from the evils of a subversion of your present system, until the Legislature can make such legal provision as the circumstances of Cities and Towns may require. By the *Seventeenth* Section of the new School Act, the present school divisions and the present Boards of Trustees are perpetuated, until the former are altered, and successors appointed to the latter; and there is no provision in the Act which requires any Municipal Council or Corporation to take steps for doing the one or the other. Should, therefore, your present Board of Trustees be continued, it will be invested with all the powers of any newly elected Trustee Corporation; and among those powers, is that of imposing Rate-bills, if desired. I therefore submit, whether, for the time being, and until the ensuing Session of

the Legislature, the present system of managing your schools had not better be continued.

I have the honor to be,

Sir,

Your Obedient Servant,

(Signed,)

E. RYERSON.

PROSPECTUS OF THE THIRD VOLUME OF THE JOURNAL OF EDUCATION.

The original objects of this Journal not having yet been accomplished, we intend to continue it another year, in the same form, as during the past year.

As our School Law is, at last, to undergo a thorough investigation, and will, doubtless, during the ensuing Session of the Legislature, be finally settled in its great features and general provisions, the clear and practical exposition of them will be of the utmost importance to all Councillors, School Superintendents, Visitors, Trustees and Teachers; and that exposition will be one object of the third volume of this Journal.

There is also good reason to believe, that the requisite provision will soon be made for the establishment of SCHOOL LIBRARIES; and it will afford us peculiar satisfaction to give every information in our power on the mode of establishing and managing libraries, characteristic notices of the Books selected for them, and directions as to the best and cheapest method of obtaining them.

It would not, perhaps, be desirable for us to devote so large a space in the third volume as we have in the second, to SCHOOL ARCHITECTURE; we purpose, nevertheless, to add a few more appropriate plans of School houses; and we intend to continue our short expositions and illustrations under the head of *Practical Science and the Arts*, until we shall have illustrated the most useful branches of them. We may also give some illustrations (by engravings) of other subjects.

In the departments of *Educational, Literary and Scientific Intelligence*, past diligence will not be relaxed. We have observed that large portions of our summaries under these heads (the preparation of which has required no small labour) have been copied into one or two English, as well as several other journals. In the preparation and selection of articles relative to the duties, relations and interests of all parties in connexion with the progress of Schools and the diffusion of general knowledge, we refer to the past as a sample of the future.

We have as yet been able to make little progress in a review of European Systems of Public Instruction. If we can do no more in the third volume, we intend to give a comprehensive (though brief) account of the System of Public Instruction in FRANCE, under the late and present Government—a system of which little is known in Canada, and which is unsurpassed in magnificence and grandeur.

We entreat the continued co-operation of all friends of general education and knowledge to extend the circulation of this Journal. Subscription, One dollar a-year, payable, in all cases, in advance. All communications to be addressed to J. GEORGE HODGINS, Esquire, Education Office, Toronto.

Editors are respectfully requested to notice this Prospectus.

** Copies of the First and Second Volume of this Journal can be obtained on application to Mr. HODGINS, Toronto; Price, Five Shillings each.

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