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X McGill is giving us an example and a challenge, which we in Ontario cannot afford to ~~disregard~~ disregard. Osgoode Hall has been an Alma Mater to many law students from the four Western provinces, and there is no reason why, with a better equipped staff and a well considered curriculum, she should not continue to be the chief centre of legal education in Canada. The following matters are therefore commended to the Association for careful consideration:-

- (1) Make the basis of entrance to the Law School and Arts degree from a standard university.
- (2) The Law Society should seek statutory power to enable <sup>grant to</sup> it to graduate students of the law school, ordinary degrees such as LL.B. (Bachelor of Laws) B.C.L. (Bachelor of Civil Law) LL.M. (Master of Laws) and the honorary degrees of LL.D. (Doctor of Laws) and D.C.L. (Doctor of Civil Law).
- (3) The time seems to have come when the teaching in the Law School should be done by professors who will give their main attention to their law lectures and the examinations of students. They should not engage in general practise, but should be allowed and encouraged to give legally opinions when specially consulted, and they should receive salaries sufficient to attract men of first rate ability and good standing in the profession. Occasional lectures on certain practical subjects might still be given by qualified men who are in active practise. The professors should also be the examiners.
- (4) The question of improving the curriculum, and in this connection of joining with the Legal Education Committee of the Canadian Bar Association, in seeking the adoption of a uniform ~~xx~~ curriculum to be used by all the common-law provinces, should be taken up. Provision should be made for certain courses of post-graduate work in the Law Schools, ~~for those students who are willing to continue their studies~~ with the object of securing a degree in addition to the mere qualification for practice, or for those who do not intend to practise at all.
- (5) The method of study ought to receive further examination and consideration, as to whether it should be based on our present ~~xxx~~ text-book system, or on the case-law mode which is being employed at Harvard and other Law Schools, or whether a judicious combination of these two