

# The Educational Review.

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## THE EDUCATIONAL REVIEW.

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## Always Read this Notice.

*THE EDUCATIONAL REVIEW* is published about the 10th of every month. If not received within a week after that date, write to the office.

*THE REVIEW* is sent regularly to subscribers until notification is received to discontinue and all arrearages paid.

When you change your address, notify us at once, giving the old as well as the new address. This will save time and correspondence.

The number on your address tells to what whole number of the *REVIEW* the subscription is paid.

Address all correspondence and business communications to

*EDUCATIONAL REVIEW,*  
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THIS number of the *REVIEW* contains forty-two pages, a four-page Christmas music supplement, and a full page portrait of Chief Supt. Dr. Inch—in all forty-seven pages. It contains contributions from leading educationists in these provinces, and is, without exception, the fullest and most valuable number of the *REVIEW* yet published during the nearly thirteen years of its existence. It well represents the educational spirit and generous support of teachers.

THE music supplement that accompanies this number will, it is hoped, reach the schools in time for Christmas entertainments. But two of the four selections may be used at other times. The portrait of Dr. Inch has been made large so that it can be framed and hung up in the schoolroom.

Look at our advertising columns for Christmas presents,—valuable, useful, and that will last a lifetime: Books, Webster's International Dictionary, and the Empire Typewriter.

WE publish on another page the full text of Mr. Henderson's stimulating address on the Teacher's Self-Improvement. It contains suggestions that every teacher should carefully weigh and then put into practice if he or she has not done so already. We do not think that Mr. Henderson should assume a half apologetic tone when he urges teachers to devote a portion of their leisure time to study and self-improvement. Every business man, member of a profession or trade, who aims to be successful, must devote his days and part of his nights to toil and study. If teaching is to become a profession, it must be by constant self-improvement, self-culture. And this requires toil, sacrifice, devotion.

IN this number we send reminders to subscribers of their indebtedness. They amount in the aggregate to many hundreds of dollars. The amount for each subscriber is small. If sent promptly, it will enable us to meet the year 1900 with a clean sheet—owing no man anything. More than that, it will enable us to add improvements to the *REVIEW*.

ONE of the most notable of recent contributions to educational literature is the convocation address of Prof. J. G. MacGregor at the opening of Dalhousie University, Halifax. The interest that Dr. MacGregor has always taken in the public schools, his judicious criticisms of their defects, and his timely suggestions for their improvement, have given weight to his views whenever they have appeared. The *Dalhousie Gazette* has published the full text of this latest address, "On the Utility of Knowledge-Making as a means of Liberal Training," and the *REVIEW* hopes to publish in its next number an outline of what Dr. MacGregor has said on this suggestive topic.

THE death of Miss Hannah Crawford, teacher, of St. John, on the 5th of December, was heard with sincere regret by her friends. The deceased lady had for many years taught the school, grade eight, girls, in the Victoria, and more recently in the High School building,