In that yoar a Christian nutive happened to visitono of these ${ }^{-1}$ heathen tribes, and during his stay amoner them he was in the habit of regularly reading a portion of God's Word. While be was thus engaged, a youth, who evidently seemed'at' a loss to account for this strauge employment of his time, twatehed him with much engemess and curiosity, wondering greatly what he could be duing. At length ho could not hide his feelings, tind ventured to ask the man what he was doing, aud if the thing he held in his hand was his sod. "I am talkiag to my book," said he. "What does it say?" asked the lad. "It tells me a great many wonderful things about the great God, and about the creation of the world and of man, and about Jesus Clrist the Siviour of men."
"Will it tall to me and tell me those things?" asked the boy.
"Yes, if you can talk to it," replied the Cbristi:m, "not with the month, but with the mind and heart; and you must learn from the teacher how to do this."
"Oh, I should like to learn," said the youth;"where is the teacher, and I will go to him?"
"He is across the mountain," said the man, "at Fasetootai."
Delighted to hear this, he could not be liept back from starting at once to the place, that he might learn to read; not doubting that he would do so at once, and would return the next day with lis new-fomd treasure. Dowotains, woods, streams, were as nothing in his path, and he eagerly pushed ou to the Christinn setllemunt. \#ere everything wore a different appearance from his own uative village. Wherever be looked, he saw order and cleanliness; and the people, uo longer naked savages, were clothed in suitable garments. Nothing discouraged, however, our little savage bere asked for the teacher's house. Where itis; you sce those animals feeding on the lawn in front tofit," said a native.

But the little savage had alveady drawn the teacher's attention. who came towards him, and to whom he made koown his wishes to be taught. So the next morning, after having been combed and clothed, he was admitted into the school-room. Nor was he loug in learning the A, B, C, aud so delighted was he with his accomplishment that nothing could prevent him from forthwith returning over the momatains to teach it to his friends. Here he insisted on their forming a circle round him, and learning the alphabet from his lips. This done, he was compelled to seek again the mountain-path which led him to Fasetootai. "So you are cume back agan?" said his teacher. "Yes, I come to learn more". But no souner had he learued "more" than back he trudged to impart "more" to his pupils. Fe could

