

believe, been nominated, but we cannot speak with authority in the present issue. There is certainly no small responsibility involved in the work of selection. Mark Curry's noble gift has been referred to in a previous number.

The power of self-expression is necessary to every educated man. Recognizing the fact that verbal expression is only half an equipment, the authorities have made permanent provision for training in Elocution. Mr. Shaw has been retained as instructor; and this year for the first time certificates will be granted to those completing the four years' course laid down by him. This is an important part of our work, and has a real educative value.

ACADIA SEMINARY is full to overflowing. The site for a new building has been chosen, and C. B. Whidden, Esq., has generously headed the subscription list with five hundred dollars.

The staff of teachers is nearly the same as last year. Miss Graves has been granted leave of absence on account of ill health. Her duties as principal fall upon Miss Harding, who is a thoroughly competent substitute. Miss Bessie Vaughan will assist Miss Reeves in the department of instrumental music. The graduating class is the largest in the history of the school.

THE position of Horton Academy is that of equal importance with the college. Its office is to matriculate students fitted for ordinary business life, or easily able to do well the work of a higher school. This idea is having a modelling effect upon the Academy course, which is made yearly fuller and better. Mr. F. M. Shaw, B. A., '90, takes the position of mathematical teacher left vacant by the resignation of Mr. Morse. Mr. Shaw has a grade A license, and is well fitted for the office. Up to the first of November his place was ably filled by Mr. C. R. Higgins of '91.

SUCH is the present status of Acadia and her sister schools. We students believe that they are needed, and that they are worthy of confidence. If this be a fact, why should they be handicapped by the need of practising an economy that is both uneconomical and degrading? It is for each Baptist in Maritime Canada to honestly weigh this question, and consistently act out the resulting convictions.

DURING the past vacation Chipman Hall has come in for a share of attention. Under the diligent application of hammer and brush the halls have assumed a new aspect. Traces can nowhere be found of the Sophomore rackets of "ye olden times," and even those of more recent date have vanished from sight. The halls have been painted, and the stairway has been neatly sheathed in cherry, giving a pleasing appearance. All this we hail with pleasure, but our chief delight is again to find Mr. and Mrs. Keddy at the head of affairs. May they long be spared to look after the interests of Chipman Hall.

ARE we to have a Theological Department at Acadia? This question naturally suggests itself, when we remember the doings of the last Convention, held at Yarmouth; and the subsequent action of the Governors in appointing a new Professor to take charge of the English Department.

There seems to be a feeling, deep rooted in the minds of certain members of our denomination, that the object for which this college was founded by the Fathers will not be realized, unless theological instruction occupies a prominent place in the curriculum. That is all very good, and in its proper place commendable. But under the present conditions of affairs, can we and should we support such instruction? That we *can* do this may well be questioned, when each year shows an array of figures on the wrong side of the ledger. One way is open, and that is, for those who are anxious for the change to maintain the same independent of the usual mode of support. That we *should* do this is doubtful, as the matter now stands. By persevering effort, we have an efficient Arts Course. Anything that will tend to lower its present standard cannot be tolerated. It must be progressive. The way that things are to be conducted this winter, as we understand it, we believe will not be helpful to the Arts Course, but will rather, if anything, tend to weaken. Granted, that we have an extra professor who is competent to give Biblical instruction, that two of the other professors are to take classes in different subjects, and that all the instruction given in this line, is only equivalent to the "work of one man," there is a dividing of interest. Instead of concentrated attention upon the advance-