

washed the disciples' feet. Only the lowest servants used to do this.

Third, give the meaning of what Jesus did. It was to show his disciples how they must love each other and be willing to serve one another, for love's sake.

*Thought for Teachers.* Let us remember, dearly beloved, that as under-shepherds, caring for the lambs, we are, in a sense, patterns too, and must set an example before the little flock. The very way in which little coats and bonnets are cared for and little overshoes put on may show our love, and our "Please" and "Thank you" should never be omitted.



### Whisper Songs for April

#### FIRST LESSON

TENDER Shepherd of thy lambs,  
Let thy voice forever guide us.  
Let us never stray away  
From the Friend who walks beside us.

#### SECOND LESSON

Jesus, life and light of men,  
Light the night, the tomb, the prison,  
Stand beside thy fallen ones,  
Let them stand among the risen.

#### THIRD LESSON

Jesus, Father, Brother, Friend;  
What have little ones to bring thee?  
We have each a heart of love;  
We have each a song to sing thee.

#### FOURTH LESSON

Rise, Redeemer, in our hearts,  
Rise to set in darkness never;  
Rise and reign till sin and death  
From thy world shall pass forever.

#### FIFTH LESSON

Jesus, let thy humble mind  
Keep me always meek and lowly,  
Loving thee with all my heart,  
Serving all with purpose holy

### Order of Service

FOR THE PRIMARY DEPARTMENT

#### Second Quarter

**PRAISE SERVICE.** (All repeat, slowly and seriously, after teacher.)

"Like a shepherd Jesus will guard his children.  
In his arms he carries them all the day long;  
Praise him! praise him! tell of his excellent  
greatness,

Praise him! praise him! ever in joyful song."

**SINGING.** A joyful song of praise.

*Teacher.* O God, thou art my God,

*Class.* Early will I seek thee.

*T.* O thou that hearest prayer.

*C.* Unto thee shall all flesh come.

*T.* I will lift up mine eyes unto the hills,

*C.* Whence cometh my help.

**PRAYER,** closing with the Lord's Prayer by all.

**SINGING.**

"O that with yonder sacred throng,  
We at his feet may fall!  
We'll join the everlasting song,  
And crown him Lord of all."

**GIVING SERVICE.**

*Teacher.* How does God want us to give to him?

*Class.* Cheerfully, freely, lovingly.

*T.* Why should we love to give to God?

*C.* Because he gave his Son to us.

*T.* Does Jesus know what gifts we have brought him to-day?

All. "Jesus sat beside the treasury,  
Saw the pennies as they came,  
Knew the hearts that loved to bring  
them  
For the sake of his dear name."

**OFFERING,** followed by simple prayer of consecration.

**BIRTHDAY OFFERING,** followed by song or recitation.

**ADDITIONAL LESSON** (five minutes).

**BRIEF REVIEW.**

**MOTION EXERCISE, OR SONG.** (As a preparation for the sustained attention desired to the lesson teaching, some physical change should be given the class. A marching song may be sung, while windows are thrown open. "We will all rise up together." may be repeated twice, or some bright motion song, sung by the class standing; any of these will produce an excellent effect.)

**LESSON TEACHING.** (Review briefly, teach new lesson, and close with echo prayer.)

**CLOSING EXERCISE.**

*T.* "The Lord bless thee, and keep thee: the Lord make his face to shine upon thee, and be gracious unto thee."

*C.* "The Lord watch between me and thee, when we are absent one from another."