

—The discussion going on in Ontario just now over the matriculation examination is likely to be of benefit to education generally. Whether the matriculation standard is too low or not, it is evident it requires assimilation, and the suggestion which Principal Grant has made is one which will probably lead to the establishing of some such an examination as the A. A. examination in connection with the universities of McGill and Lennoxville—which is looked upon by our teachers as the graduation examination from our schools. There is a growing feeling that this examination—and this examination alone—should be the one recognized for admission into our colleges, and that when candidates fail to pass this examination, they should find their way back to school until they are prepared for it. In the present competition for numbers among our colleges—a competition which tends to lower the standard—there will be, of course, a strong opposition to the acceptance of the A. A. as the only test. Yet the shrewd remark of one of our Professors, who lately said that one of the best features about the A. A. examination was that there were no supplementals to it, shews that there are some who favour a fixed standard. An exception has been taken to the A. A. standard because it is too low; but so far there is no evidence that the candidates find the examination too easy. To raise the standard of the A. A., in the meantime, would tend to make the system a little top-heavy. It is true that, were such done one or two boys might remain longer at school; but even such would hardly be realized in face of supplementals connected with the various matriculation standards. Why should Ontario not join with Quebec, and have the university school examinations the standard for leaving school and for matriculation? The movement thus inaugurated by the two provinces would soon be recognized all over the Dominion.

—Dr. Johnson, in his late address to the students of McGill, referred to the B. A. and its recognition as a certificate of scholarship in the plainest terms. In speaking of the universities of the world and their work, he said: "Noble has been their work, vast their influence, wide-spread their reputation. But there are regions of the world that know them not as yet. I need not speak of Asia, though even there, under the fostering care of our great