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The Canada School Journal and Weekly Review.

Edited by J. E. WELLS, M.A.

and a staff of compotent Provincial editors.

An Educational Journal devoted to the advincement of Literature, Science, and the teaching profession in Canada.

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THE NURSUREPTION price for THE CANADA SCHOOL JOURNAL IS \$2.0 per annum, strictly in advance.

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The Corld.

Gen. Grant, lying at the door of death and receiving a kind, almost affectionate message from Jefferson Davis, is a picture combining much of the instructive with the pathetic. It symbolizes the drawing together of the North and South to join hands across the bloody chasm, and it speaks eloquently of the irresistible might of the conqueror of conquerors. The patient equanimity with which the dying hero is enduring pain and awaiting the call has done much to obliterate the memory of his mistakes, and to draw to him the sympathies of friends and enemies alike.

The situation in the Northwest grows darker. To the fatalities in the Duck Lake skirmish and the massacre in the Battleford district has been added another massacre of some ten or The troops are pushing forward as rapidly as possible under pleasant and profitable," and so on.

the circumstances, and will soon be closing with the hostile We are still not withbands if the latter stay to meet them. out hope that a parley may be held with the half-breed leaders and a solution of the trouble reached without further bloodshed. Every reasonable facility should be afforded for such a settlement. The policy of no parley with rebels, which some are advocating, is to be deprecated. It is not as if these were rebels without a cause. Riel's manifesto is worthy of being carefully considered. The distinction between a rebel and a patriot is often exceedingly fine. There seems reason to believe that the conflict at Duck Lake was not sought by the halfbreeds, but may have been brought on by the too great impetuosity of Col. Crozier.

At the date of this writing war between Russia and Great Britain seems inevitable. The defeat of the Afghans with heavy loss by the Russian force under Komaroff has pretty effectually destroyed any faint hopes of a peaceful settlement that previously existed. That it was so intended is by no means improbable, though the question as to which was the actual aggressor will very likely have to be left for future history to settle. A struggle between these two great powers is fraught with the gravest possibilities for each, but especially for England, since defeat on the borders of Afghanistan could scarcely mean less than the break up of her great Indian Empire, and might possibly mean a good deal more. To Russia the consequences might perhaps be less serious, though they would be very likely to involve national bankruptcy, and possibly revolution. But once fairly committed to the war, Great Britain is scarcely likely to be the first to cry "enough!" Her immense resources would enable her to stand the strain till Russia's little credit was utterly exhausted, while recent events in the Soudan show that her soldiery still possess that stubborn, indomitable courage that has triumphed on so many bloody fields, and prevented them for centuries from knowing when they were beaten.

The School.

Our appreciative readers will accept our thanks for the kind and encouraging words which are constantly cheering us.

An Ontario Inspector writes: "I shall certainly do my best for the JOURNAL in the interests of my teachers, for I do think a really live paper is the best aid a teacher can have."

A Lady Teacher in New Brunswick, says:—"For at least seven years I have been a subscriber to the CANADA SCHOOL JOURNAL, either in my own name or that of a friend: and I find it very useful and would not like to do without it."

An Ontario teacher: "I am well satisfied with your paper." An American Lady Teacher in the far West, says: "I like the twelve persons near Frog Lake away to the north of Fort Pitt. | Canada School Journal very much. . . . find it both