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EDITORIAL

The NEW "Lesson on Missions"

It is new, in that it is larger, much larger, than hitherto. Instead of the little twelve page leaflet each quarter, the Lessons on Missions will henceforth be a four page leaflet each month, the type page being the full size of that of the Teachers Monthly.

It is new, also, in that it introduces a new method. For the younger children, say up to eleven, there is a story for each month, usually straight from people who are themselves doing mission work, and who, therefore, write at first hand. For the classes above, say, eleven years of age, material also first hand from active workers, is supplied under two grades,—those up to fifteen, and those over fifteen. This threefold grading will, it is believed, adequately provide for missionary instruction for every one in the School each Sunday in the year.

The increase in size of the periodical and the change in the character of the material render unnecessary the continuance of the "Question on Missions" in the Quarterlies and Leaflets. The space thus gained will be utilized in making the Quarterlies and Leaflets still more interesting and complete. The change will take place with October in the Departmental Graded Scholar's Helps, and with January 1919, in the Uniform. It has been found by experience that the "Question" in the Scholar's Helps was really of no service unless the teacher or superintendent did his part. These will find their task much simplified by the greater amount and variety of material now in The Lessons on Missions.

Five minutes each Sunday on Missions has proved a popular feature in many Schools. The Lesson on Missions, as now issued will, it is hoped, spread the good practice.

The New Senior Departmental Quarterlies

Our Beginners, Primary, Junior, and Intermediate Departmental Graded Lessons have attained such a quick and wide popularity, and have been found so admirably fitted for their purpose, as to create an irresistible demand for the extension of the series into the Senior Department (ages 15, 16, 17.)

The first numbers of our Senior Departmental Graded Teacher's Quarterly, and Senior Departmental Graded Scholars' Quarterly, are now in print. The Graded Lesson year begins with October. Therefore, those who wish to begin at the beginning should provide themselves with our new Senior Quarterlies right away. In order that Schools may see them and try them out, we will gladly send samples free, and at half price a sufficient num-