## STATE CONTROL OF EDUCATION.

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phers of the Enlightenment, the gospel of Rousseau, the researches of the Economists, the Industrial Revolution, the stress of wider commercial rivalry—all tended to reseue the proletariat from the position it had occupied in the preceding centuries. The education of the nation as a whole demanded direction, control and machinery far beyond the power of the Church to supply, and thus the burden shifted from her shoulders to those of the State.

thus, one of the most striking features of the growth of educational systems during the nincteenth century has been the increase of State control. Whether we regard the nations of Western Europe or the two English-speaking peoples of the North American continent, the history of education is one of increasing centralization, of subordination of local anthority, of wider national aims, of correlation of all branches into a system supported largely by Stategrants, and at length administered by State officials under more or less bureaucratic regulations.

That this is so is attested by the utterances of leading educators in different countries. Professor Welton says: "The ninetcenth century saw the final working out of the idea that the State should be substituted for the Church as the official agent of education"; Dr. Draper considers that the two fundamental principles of the century are the growth of State control with the growth of State inspection and supervision. An English writer states: "For the last century there has been a stern struggle to create a national system in England"; an American State Superintendent of Education, treating of the same subject, avers: "The rise of modern nations has seen the rapid transfer of the control and support of education from voluntary organizations to public agencies."

Although increasing interest in the relation of the State to national education has led to more extended reference to that subject, material for its history (except in scattered paragraphs) is not readily available, nor has the subject so far as I am awarc—received general treatment. From