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reconsider its position in SUNS if they didn't listen."

The possibility of dismantling SUNS is the only concrete proposal discerenible in MacDonald and Machum's platitude platform. Their 3-pronged solution to virtually any woes the student union might face is to (1) increase "participation," (2) increase the "visibility," and (3) negotiation with the spirit of compromise in mind. In short, we have the reasonable approach which lends itself to nearly universal applicability. A solution for all things, and for none.

A central characteristic of this approach is the "let's wait and see" or the "I think it would be irresponsible of me to comment on that at this time." In short, it involves not simple misperception of the issues but an effective cloak for ignorance of the issues or evasion of the issues.

This team seeks to make a virtue of their ignorance. To transform a set of catchwords like "negotiation," "compromise," and "reasonable" into a substitute for developing programs and policies which address student concerns.

Based on such a reasonable approach MacDonald and Machum hope to generate support among the vast majority of students who they would characterize as alienated from the radical student leaders of past and present.

In What Direction?

Feelers. Martin and Warner have them all over campus. This team doesn't see itself as being supported by a narrow power base but as tapping every possible source of support, appealing as broadly as possible.

And why shouldn't this team have broad appeal? They cover the entire political spectrum. Warner is a member of the Liberal party while Martin is a member of the NDP. But with all these party allegiances one might

wonder if the right feeler knows what the left feeler is up to, and vice versa.

Another question that remains to be answered is whether the candidacies of Warner and Martin represent the spectrum of opinion and therefore have an advantage or whether divergence of opinion represents irreconcilable differences of opinion. The campaign will give people an opportunity to judge whether this apparently dissimilar pair can work effectively for the student union.

Clearly, Martin and Warner regard themselves as mature, politically informed and active, stresing the seriousness of their campaign. Whether this seriousness will be preceived as somber depends on how they may appeal to the average student who may or may not relish and accept their seriousness. It should be noted that Martin has been emphatic about his "not offering undergraduate politics."

Warner's knowledge of council is practical. He was by far the most active and dependable student representative on Senate this year. Martin's knowledge is theoretical, he's an active journalist with the Gazette, and more recently a student representative on the Arts and Science Finance

Committee where he gained considerable knowledge of the financial situation of the university. The big question is how Martin's connection with human rights issues and the Gazette will be perceived by the wider electorate. In one sense Martin's candidacy can be viewed as a test case as to how representative Gazette coverage of the campus news has been in the last year.

But factions may yet play a role. While Gigeroff is courting jocks, Martin is marshaling the bookworms. This team is the first to take off the gloves and introduce campaign bookmarks.

Warner views his candidaccy as

a "logical step" following from his work on council, Senate, and the Grants Committee of the DSU. In fact, Warner can claim . more extensive experience on student council than any other candidate. This might be viewed as gaining him the position of heir apparent in the eyes of other council members (see the informal survey on page 3). Whether this claim is popularly based or simply an opinion of some relatively alienated councillors will depend on you, the electorate. In short Warner's task will be to convince large numbers of people that his council experience is an asset.

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tation of students," so party membership should not interfere with my work as president.

9. "We have to ask ourselves, are we treating them fairly? Can we expect fair treatment if we aren't fair? If we're uncompromising or unreasonable? Our views and concerns should be presented in a responsible and reasonable manner."

5. "I think I am reasonable, open-minded and willing to compromise." As for previous presidents, "Tim Hill I have a great deal of respect for, particularly for his constitutional work." But "I don't think I can be pegged as similar to one or another of these previous presidents."

6. "I have a great deal of respect for president MacKay. He does a lot of good behind-the-scenes work. He keeps a low profile, but that's not necessarily bad."

7. "I agree with the concept of SUNS. I see a need for a collective organization. But I don't necessarily agree with its tactics. Dalhousie constitutes nearly 50 percent of the student membership of SUNS so if I was elected president I would be going to SUNS to try to influence them to be more compromising in

respect to government. I would recommend that Dal reconsider its position in SUNS if they didn't listen." If SUNS changed its tactics its own accomplishments would be adequate to raise its profile on campus.

8. "I am a member of the Young Progressive Conservatives." But my "madate would be represenlike to see student senators take a higher profile."

Grant Machum

- 1. "I've had business experience—I ran a business over the summer which employed students.
- 2. Spirit means "pride in your university, something I feel Dalhousie's been lacking in past years. It's something that can be improved by communication." The campus media will be exploited to meet these communication needs. I also envision a zany spirit squad as an adjunct to the entertainment committee.
- 3. I would use the campus media and poster campaigns. The spirit squad would go around and psych students up in advance of events.
- 4. Since Dalhousie is a large university, societies can serve to bring on-campus and off-campus

students together. We could facilitate their activities by providing them with resources such as the assistance of the DSU treasurer and entertainment programer. We might also raise the profile of societies by featuring a society of the month.

5. Once Ian Smith (the entertainment programer) was brought in, things worked. "We need participation. We need more feedback from students as to what they want to see." 6. "We think non-alcohol events are important."

7. I am a member of the Young Progressive Conservatives and of the Young Liberals. But as politics is not a factor in student government it should not influence me.

8. We will contribute to SUNS to the degree that SUNS represents student interests. The SUNS executive officer in the SUB should serve to communicate the role of SUNS to the students.

Senator's Formal Questions

Senate

1. What past experience qualifies you for this position?

2. What are the main points of the debate in senate on academic planning? What views will you advocate?

3. Are there particular issues you want to raise as an individual on senate and how will you raise them?

4. Are you a member of a political party? Would this influence you in dealings with the Liberal Federal and Conservative Provincial Governments?

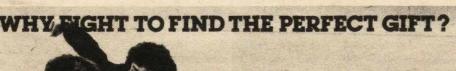
5. Are we being treated fairly by the provincial government? Why or why not?

Catherine Blewett

1. None.

2. The main points include tying fiscal to academic planning and insuring the accessibility of post-secondary eduction. I believe that maintaining the quality of academic programs in the face of

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