



—Errol Borsky photo
A BEAR-HOPPING WE DID GO—Students' Council members lead Wednesday's Bear Hop in the quad. Wauneita president Leslie Windsor, left, and nursing rep Irma Georg join student co-ordinator Glenn Sinclair in lustily leading the noise-making as well.

CYC looks for recruits

The Company of Young Canadians is looking for recruits.

There are no educational or employment requirements, and no age limitations.

Volunteers are invited to training on the basis of a written application form, letters of reference, tests and conversations with people associated with the Company.

The pre-assignment training pro-

gram lasts about five weeks, and is designed to enhance a person's ability to work with other people, and to develop his knowledge of how he can be useful to a community.

While a volunteer will be expected to use his initiative to employ the resources of the community in which he is working, he will be able to call on the regional staff of CYC for assistance and support.

More information can be obtained from the CYC, Box 1520, Ottawa 4, Ont.



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TV comes to admission ceremony; Johns exhorts overflow crowd

An overflow crowd of freshmen watched this year's Freshman Admission Ceremony on closed-circuit television in the Jubilee Auditorium.

More than 3,300 freshmen were formally admitted to the University of Alberta Thursday night.

The colorful ceremony marks the beginning of at least three years of study for most of the new students, and is held to welcome them to the academic community. Thirty of the university's senior officers, as well as a great many professors, attended in academic dress.

Freshmen who had earned scholarships and honor prizes as a result of matriculation standing were honored.

Dr. Walter H. Johns, university president, spoke welcoming the freshman class.

Principal speaker was Dr. C. F. Bentley, dean of the faculty of agriculture, who spoke on "The Transition to University Life." Students' union president, Branny Schepanovich, also spoke.

Following are summaries of the three main speeches:

Dr. Johns:

As I look over the group assembled here in this great auditorium this evening, I am very keenly aware of the fact that this is the largest class of freshmen ever to register at the University of Alberta.

This fact holds true in spite of the achievement of the independent status by the University of Calgary, and in spite of the development of junior colleges throughout the province. This interest in post-secondary education is a national, and indeed an international phenomenon and it is represented not only by increased enrolment in universities and colleges but by a rapid increase in the development and growth of institutes of technology such as NAIT.

We have the privilege of welcoming well over 3,000 students who are coming here for the first time and are enrolling in first year programs. This remarkable increase in the 1966 class represents a continuing growth in the determination of the young people of this province to advance their educational qualifications.

CLARIFY GOALS

You have been here four days now and have somehow managed to survive them. They have been four exciting and bewildering days of registration, receptions, and traditional rituals which may have left you wondering what university is all about. We hope to help clarify your goals, at least to some extent, this evening.

It is my very pleasant task to extend to you a welcome to the university and to this formal ceremony of induction into the academic community which is the University of Alberta. We know that some of you, perhaps at this moment are already homesick and so discouraged at the size and complexity of this place that you wonder whether you should not take the next bus home.

May I say that the deans and professors sitting here on the stage in such dignity and so much at ease, the older students you have met who seem to be so self-assured, in fact nearly all of us who are here on campus at the present time, have gone through the same doubts and perplexities you are experiencing now. We have stayed on and so can you.

IDEALISM

The human race has always, at least since recorded history began, been motivated by idealism. In spite of our setbacks, however, I think historians would agree that we do continue to advance. Our greatest progress has always been marked by the contributions to leadership in thought or action made by great individuals.

Protest and complaint will always be with us, but I take the liberty of suggesting that if you must protest or complain, you should suggest practical and feasible avenues of improvement and not merely wanton destruction of established mores.

A university's greatness can be measured in many ways—by its buildings which are a measure of its size, by its library which is a measure of its store of knowledge, by its professors who alone can bring it real distinction, and by its students who become its ambassadors throughout the world.

CONTINUE TO GROW

We at the U of A have grown and are continuing to grow in the first three areas I have mentioned, but all the accumulated resources of buildings, equipment, books, and faculty will be of little consequence unless you, our new recruits to the student body, take full advantage of these resources.

Dr. Bentley:

I am going to pose a series of questions which should enable you to determine whether you have both the potential and the personal qualities of character needed to become university graduates.

1. Are you aware of the great good fortune you have by being here?
 2. Do you know what a university really is? A university is a place where the accumulated knowledge of the ages (the library) is being

added to by people (professors and graduate students doing research or creative work) who are also engaged in helping those interested in acquiring knowledge (the students).

3. Should you be here?

4. Are you ready for university-type courses?

5. Are you aware of the importance of social competence to the success and enjoyment of life?

6. Is your personal philosophy one that is compatible with the standards expected at a university?

CONSIDER CAREFULLY

I have no hesitation in urging each of you to carefully consider the questions which I have posed. Appropriate answers on your parts will enable you to successfully make the transition to university life, thereby maximizing the prospects of a rich and rewarding life resulting from worthy accomplishments. Good luck!

Branny Schepanovich:

One of the basic questions which deserves serious consideration is that of what university means to the student. I have been a student here for some time now, and therefore the thoughts that I express will be colored largely by the personal feelings that I have developed over the years.

Other speakers here tonight are considering more directly the strictly academic aspects of the university. Yet I must stress that as students, all of us are here essentially to benefit from a high-quality formal education. We are here to think.

BE SERIOUS

I encourage you to take part in extra-curricular activities. They are valuable to your development of mind and body and I am sure that every person on this platform will agree with that. But you must never forget that your main purpose here is to be a serious student. This is what university means—it means to learn, to think.

At university, you are preparing yourself for a richer life ahead. You must always remember that the status of the university student should never be the end-all for anyone. University is preparation and development. It is preparation and development of the mind—your mind.

As students, we should all be humble. We should remember the debts and the loyalties that we owe. And we should think before we act. We must be prepared to admit that we make mistakes, and that at all times we are capable of making mistakes.

University does not mean that we as students should have a status apart and above that of other citizens. Yet some of our fellow students would have us believe this. They are wrong. As students, it is our special duty to work hard, to think deeply, to prepare ourselves for the life after university. We must prepare to take on an active role when we get out of university. We will be more competent to act then than we are now.

LEARN TO THINK

It is logical, then, that we be good students before we become good leaders or leaders at all. We will all have increasing responsibilities to our communities. But our first responsibility is to learn—to learn how to think.

University means more. It means friendship. While you are at university, you will meet some of your best friends in later life.

Making friendships is an important part of learning. To be able to get along well with others, whether they be your age or older or younger, is very important now and has always been important. You will be experiencing this in class and out of class at university, and it should be no different when you are away from the university.

Stalemate

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to support federal institutions that can co-ordinate economic and social policies designed to safeguard community decision-making.

Groups engaged in such action could be among those that will form an independence movement for Canada. Such a movement could include a broad coalition of Canadians of many backgrounds. Those tied to Canada for reasons

of tradition and those who reject the Great Society in our midst could form its basis.

Perhaps paramount in such a coalition will be the Canadians of the younger generation inside the universities or out, who have no vested interest in the U.S. branch-plant system and for whom outdated political loyalties have lost their appeal.

Why Fraternity?

The ten men's fraternities at the University of Alberta invite you to a

Panel Discussion

MONDAY, OCTOBER 3—7:00 p.m., SUB

For further information phone 439-8721, Ext. 483