

[Text]

DREE—EDUCATION LEAVE COSTS

Question No. 2,832—**Mr. Clarke:**

1. With reference to the education leave costs recorded by the Department of Regional Economic Expansion at page 13.6, volume I of the 1979-80 Public Accounts of Canada, what guidelines were used to determine (a) which employees should obtain educational leave and whether such employees should be granted (i) leave with pay (ii) travel expenses (iii) payment for tuition (b) whether the skills to be acquired were needed on a permanent basis?

2. What percentage of the education leave cost of \$90,277 was necessitated by the acquisition of new equipment and by the need to have new skills in order to use the equipment?

3. What percentage of the education leave was necessitated by reason of job redundancy because of the (a) acquisition of equipment (b) change in the role of the employing agency (c) change in the capabilities of employees?

4. What percentage of employees granted such leave in the past three years have subsequently left the public service?

Hon. Herb Gray (Minister of Industry, Trade and Commerce and Minister of Regional Economic Expansion): The reply for the Department of Regional Economic Expansion is as follows: 1. (a) and (b) The guidelines used to determine which employees qualified for educational leave with pay and reimbursement for all expenses incurred are Treasury Board's Personnel Management Manual, chapter 110-5—Conditions governing education training and subsidization, DREE's training policy in Personnel Services Manual, volume D, Human Resources chapter, personnel training section, and the collective agreements.

2 and 3. Nil.

4. In the past three years, of the 13 employees granted such leave, only one (7.6 per cent) has left the public service.

DREE—UNINSURED LOSSES

Question No. 2,959—**Mr. Clarke:**

With reference to the uninsured losses of more than \$1,000 of miscellaneous items recorded by the Department of Regional Economic Expansion in footnote No. 15 at page 13.4, volume I of the 1979-80 Public Accounts of Canada, under what circumstances were the transit and level lost and (a) who was culpable (b) were any convictions made and, if so, what sentences were imposed (c) are any trials or appeals pending (d) was the equipment replaced (e) did the department undertake steps to ensure that such losses did not recur and, if so, what were they?

Hon. Herb Gray (Minister of Industry, Trade and Commerce and Minister of Regional Economic Expansion): The reply for the Department of Regional Economic Expansion is as follows:

(a) On July 30, 1979, a Theodolite Transit and Automatic Level were among several items stolen during a break-in of a locked government vehicle parked on a Winnipeg street.

(b) The vehicle and equipment were assigned to a PFRA engineer for a visit to a project site. Upon discovery of the theft, the Winnipeg Police Department was notified immediately. The stolen items were entered into a national police computer system and a detective assigned to investigate.

(c) To date, none of the stolen items have been recovered and no charges have been laid by police.

(d) Replacements were purchased by PFRA.

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(e) Instructions to all regional staff have been issued to the effect that no attractive items are to be left overnight in vehicles unless they can be securely locked in the trunk and whenever possible vehicles will be securely parked in government warehouses or compounds.

DOT—MOTION PICTURE PRODUCTION AND DISTRIBUTION

Question No. 2,981—**Mr. Clarke:**

With reference to the professional and special services recorded by the Department of Transport under the Marine Transportation Program at page 32.39, volume II of the 1979-80 Public Accounts of Canada, with particular reference to motion picture production and distribution (a) what was the title and total cost of each film produced in the fiscal year 1979-80 (b) at what audience was each film aimed (c) what cost recovery is anticipated from the distribution of all the films?

Mr. Jesse P. Flis (Parliamentary Secretary to Minister of Transport): (a) and (b) (1) "Coming Back Alive"—total cost was \$79,115 of which \$64,780 was paid in 1979-80. This is an educational film which was aimed at hunters and fishermen who consider a cartop boat as a platform for their particular sport and do not consider themselves as boaters.

(2) "The Volunteer Marine Rescue Auxiliary Program Float Plan"—total cost \$4,950. This is an educational film which was aimed at the boating public, including commercial inshore fishermen and pleasure craft users.

(3) "What now Skipper", "Canadian Boating Test", "Cold Can Kill", "Cold Water Survival", "La Garde côtière canadienne", "La Garde Côtière canadienne" (videotape), "Le Nancy J. ne pêchera plus", "Sécurité à bord", "Pourquoi pas l'endosser"—total cost of the above was \$2,298. These educational films were aimed at the boating public, especially pleasure boaters.

The remaining expenditures relate to the rental of films for use by Canadian Coast Guard Vessels.

(c) No distribution proceeds are expected as these films are made available to groups for education-information purposes.

TEACHERS EMPLOYED BY DIAND IN ALBERTA

Question No. 4,134—**Mr. Taylor:**

1. How many teachers were employed by the Department of Indian Affairs and Northern Development for the purpose of teaching students on reserves in the province of Alberta as of June 30 (a) 1981 (b) 1980 (c) 1979?

2. How many of the teachers who were on staff in 1979 were still on staff as of June 30, 1981?

3. Does the department have its maximum number of teachers required on the reserves in Alberta?

4. Does the department give the teachers they hire a contract?

5. What is the actual turnover of teachers on reserves in Alberta?

6. Does the department have a curriculum that teachers are required to follow?

7. Does the department provide a special curriculum for Indian boys and girls and, if so, does it include special education for slow learners and medical, hearing and sight testing?

Hon. John C. Munro (Minister of Indian Affairs and Northern Development): 1. Teachers employed by the Depart-