

card provided for the purpose; an abstract of this to be kept on a sheet and the total number of marks obtained during the school year to determine whether the pupil shall be promoted or not.

(h) This final summing up to consist of averaging the results of the weekly examinations in all the subjects of the course as well as the general standing as determined by the oral work of the term which should be an element in the hands of the skilful teacher in determining the fitness of a pupil for promotion.

My reasons for suggesting the latter scheme and recommending it in preference to the former are:

First—That weekly instead of yearly examinations give several opportunities for remedying any mistakes or improving in any subject.

Second—That each subject can be more thoroughly tested by several examinations than by one.

Third—That this plan gives a chance to the nervous boy who becomes used to the test; it gives a chance to the boy who is prevented through unavoidable circumstances from being present at a final examination.

Fourth—A consciousness of uniformity would create a healthy rivalry among the various schools in a city, each one aiming at excellence of work in order to rank as high as possible in the general summing up at the end of the term.

Fifth—That the more power we can judiciously place under the hands of the teacher in the way of promoting his own pupils so much the more is the influence of that teacher increased.

Sixth—Experience has taught that to bind all and sundry by hard and fast lines, as far as attainments in each and every subject are concerned, has a tendency to dampen the ardor of the pupil and prevent many from ever attaining to the higher forms; having in my mind now, as proof of this, several who, by reason of some minor defect, would have been consigned to oblivion had we demanded a cast-iron state of excellence in all subjects of the course.

Seventh, and lastly—It will produce better attendance; prevent cramming, cause a healthy rivalry among similar grades, and it will most certainly give both parents teachers and pupils a better idea of the progress made than any other plan.

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