

The different way in which two boys come in at noon:—

"Mother, is dinner ready?"

"Isn't dinner ready yet, mother?"

Write on the board scraps of conversation like the following:—

"Is your cat a good mouser, Tom?"

"A good mouser! I should say she is. She caught six mice in one day."

"Squeak! squeak!" said a little mouse, "I smell some cheese. O, here it is in this little box!"

"Do not go near that little box," said the old mouse, "it is a trap!"

"Your dog is no good, Sam."

"My dog is good. He is a good watch dog. He may not be good looking, but he is a good dog."

Three little mice smelled something nice. "O my! that smells good," says one.

"Indeed it does," said another; "I wish we had some."

"Well, I say, let us try and get some," said the third.

Tell the children a story and write the conversational parts on the board as you come to them, for the pupils to read.

There are other ways by which a child may be taught to read with proper expression, and by which he may also learn to express thoughts gained from reading matter.

- (1). Filling in ellipses. If a child can supply the right word to complete the sentence, he must have read intelligently.
- (2). By writing or reading aloud the answers to written