whole purpose and policy of the system to fasten upon it any form of sectorianism which would alterate that public confidence and attachment under which it has hitherto prospered so well; adding as point 7 that teachers are recommended in the preface of the volume to write suitable texts upon the blackboard and ask the pupils to commit them to memory. What more could be done with propriety, I at present fail to see.

From what I have now said I hope you have no doubt respecting the policy of my Department, in some matters likely to be in issue during the next election. To summarize, let me say it will, so long as I am entrusted with its management, be the policy of that Department:—

- 1. To promote the efficiency of the whole school system of the Province in all its varied interests.
  - 2. To make it practical, simple, and thorough.
- 3. To preserve inviolate its undenominational and democratic characteristics.
  - 4. To avoid all capricious changes in the School Law and Regulations.
- 5. To make no changes in text-books without due notice, and only to increase the efficiency of the schools.
  - 6. To promote, by all proper influences, the moral welfare of the pupil.
- 7. To aid out of public funds, as far as the Provincial revenues will admit, Boards of Trustees in the discharge of their duties.
  - 8. To secure the thorough training of teachers of every grade.