

Copeland, David	87	44	23
Shaw, A M	110	55	93
Vidito, Helen	118	60	00
Atkins, Lorinda	116	44	23
Crowell, Maggie	109	41	56
Downie, George	118	45	00
Eaton, George N	80	30	50
Homer, Agnes	114	43	47
Hills, Florence	104	39	66
Nickerson, Geo	113	43	09
Porter, Effie	114	43	47
Robertson, Henry	115½	44	04
Robertson, Jennie	118	45	00
Taylor, Hattie	112	42	71
Wilson, Letitia	109	41	56
Atwood, Letitia	113	28	72
Dixon, Phebe	86	21	86
Gardner, Fanny	78	19	83
Hopkins, Jerusha	117½	29	87
Hichens, Mary J	75	19	06
Smith, Sophronia	97	24	66
Swaine, Ina	82½	20	96
Wilson, Ida	108	27	45

POOR SECTIONS.

*Doane, Rhoda	62	21	01
*Doane, Maggie	111	37	62

VICTORIA.

Herdman, A W	114	—	—
Boyd, John C	94	47	79
McLean, Alex D	118	60	00
McKenzie, Jennie	118	60	00
McDermid, Donald	92	46	77
McRae, John	74	37	62
Anderson, Carrie	118	45	00
Gallant, Joseph	112	42	71
Haliburton, Amelia	94	35	84
McPhee, Daniel	118	45	00
Matheson, John A	118	45	00
McLean, Dolina	118	45	00
McDonald, Mary E	118	45	00
McMillan, Allan	113	43	09
McKenzie, Annie	118	45	00
McIvor, Angus	108	41	18
McKenzie, Roderick	112	42	71
McKay, Daniel	118	45	00
McLean, Jane	117	44	62
McLean, Colin	111	42	33
McNeill, J B	77	29	36

Robertson, Annie	102	38	89
Sparling, Ellen	110	41	94
Burton, Alfretta	118	30	00
Cranton, Guildford	115	29	23
Campbell, Donald	118	30	00
Carmichael, John	107	27	20
Ethridge, Annie	118	30	00
Frazer, John	99	25	16
Hunter, Ann	118	30	00
McKay, Sarah	66	16	77
McLeod, Maggie	118	30	00
McCharles, John	118	30	00
McRae, Philip	118	30	00
McRae, Farquhar	114	28	98
McDonald, Euphemia	118	30	00
McLeod, Christina	90	22	88
McNeill, Norman	100	25	42
McNeill, Mary	71	13	05
McLean, Christina	86	21	86
McLeod, William	118	30	00
McLeod, Daniel	98	24	91
McDonald, R S	118	30	00
McKinnon, Allan	113	28	72
Matheson, John	118	30	00
McAulay, Norman	115	29	23
McKay, Isabella	14	3	55
McKeen, F E	118	30	00
McLean, Isabella	101½	25	80
McDonald, Murdo	112	28	47
McNeill, R A	118	30	00
Morrison, Isabella	118	30	00
Morrison, Ann	118	30	00
McKay, Daniel	94	23	89
McDonald, Samuel	118	30	00
Morrison, Mary J	109	27	71
McLeod, George	118	30	00
McLean, Seward	116	29	49
McRae, Lavinia	49	12	45
McKay, Murdock	118	30	00
Ross, Annie	118	30	00
Tingley, L J	109	27	71
Tingley, Mary	107	27	20
Walker, Donald	118	30	00
*McLean, Margaret	118	40	00

YARMOUTH.

DISTRICT OF YARMOUTH.

Cameron, A	116	58	98
Munro, J H	118	60	00
Alexander, G H	117	59	49
Brown, J L	118	60	00

Banks, Alonzo	114	57	96
Coy, Louisa	116½	59	23
Frost, George	113	57	45
Fuller, A J	118	60	00
Goudey, Docia	118	60	00
Hamilton, R C	114	57	96
Hilton, Eben	117	59	49
Horner, W H	118	60	00
Munro, Brenton	118	60	00
Patten, E M	118	60	00
Perry, Freeman	116½	59	23
Robbins, Augusta	118	60	00
Tucker, Charles	118	60	00
Archibald, Amy	117	44	62
Barnes, Mary	118	45	00
Chipman, Agnes	118	45	00
Churchill, N	116	44	23
Goudey, Lois	116½	44	42
Goudey, Ada	116	44	23
Haley, Frank	118	45	00
Harrison, Josie	118	45	00
Hilton, Mary M	117	44	62
Kerr, Annie	115	43	85
Larkin, M L	79	30	12
Marshall, Rosina	117	44	62
Metzke, Olivia	118	45	00
McCarthy, Emma	115	43	85
McCarthy, Annie	118	45	00
McKean, Ruth	35	13	34
Perry, Mary	99	37	75
Slocumb, Jas	114	43	47
Slocumb, Julia	118	45	00
Starratt, Mary	114	43	47
Trask, Annie	118	45	00
Webster, Maggie	115	43	85
Churchill, Annie	118	30	00
Churchill, Arabella	118	30	00
Crosby, Susan	104	26	44
Crowell, Rosa	111	28	22
Durkee, Hattie	115	29	23
Gilmore, Ella	118	30	00
Horner, Renora	84	21	35
Hurlbert, Maud	117	29	75
Kimball, Abbie	118	30	00
Lewis, Annie V	116	29	49
Porter, Amelia	113½	28	84

POOR SECTIONS.

*Haley, Vivia	117	39	66
*Lewis, Sarah	114	38	64
*Perry, Emma	103	34	91

*Sim, Bertha	98	33	2
*Potier, Louise	117	39	6

DISTRICT OF ARGYLE.

Allen, George	117	59	49
DeVine, M E	98	47	28
Hilton, Mary L	117	59	49
Porter, Israel	115	58	47
Smith, Jos A	117	59	49
Baker, Maud	113	43	09
Daley, Maggie	114	43	47
Freeman, Bertha	114	43	47
Hilton, Emma	117	44	62
Hipson, W H	112	42	71
Hood, Arthur	117	44	62
Jackson, Minnie	118	45	00
LeBlanc, Mark	115	43	85
Pothier, David	106½	40	61
Rogers, Lizzie	115	43	85
Sister M John	115	43	85
Sister M Phillippa	115	43	85
Sister M Ursula	117	44	62
D'Entremont, Jane	116	29	49
D'Entremont, M	106	26	94
Doucet, Mary A	110	27	96
Doane, Alfred A	116½	29	61
Doty, Lalia	118	30	00
Gavel, Jessie	118	30	00
Knowles, Bessie	118	30	00
Potier, Rose Amy	115½	29	35
Reid, Daniel	109	27	71
Ryder, Penina	117	29	75
Swaine, Emeline	106	26	94
Rodgers, Mary	81	20	59
Westcott, John	117	29	75

POOR SECTIONS.

*Bourque, Maggie	109	36	94
*Boudreau, Lizzie	112	37	96
*Coutreau, Adele	114	38	64
*Surette, Fanny	78	26	44

ASSISTANTS.

McGee, Annie,	107	27	20
Sister M Josephine	117	29	75
D'Entremont, Louise	113	19	15
LeBlanc, Euphresine	110	18	64
Pothier, Rose	115	19	49
Richard Stephanie	106	17	96

"ONE SOURCE OF HARM TO ALL TEACHERS is the air they breathe. Shut up in our ill-ventilated school-rooms, breathing many times over, not only the air that has brought out the refuse from his own lungs, but that from fifty others, in all stages of health, is it a marvel that at night he is tired and cross, and complains of headache? This evil can be lessened by care in opening windows and doors at recess; but it can be removed only by new buildings, with apparatus for constantly changing the air. However, teachers can see that in their homes they breathe no refuse, and that they spend an hour each day in the pure air out of doors. 'I have no time for the out-of-doors,' did you say? Dismiss your pupils promptly at four—delinquents and all,—they need it as much as you, and spend the time from four to five in a brisk walk in the sun and air. The government will be easier on the morrow, because of the clearness of thought which the fresh air will give.

"The best possible preparation for brain-labor is red oxygenated blood, which can be produced only in pure air. Also, a healthy brain depends upon a healthy body, and that is impossible without a proper amount of exercise. Besides the need of these changes in the life of a teacher, his food demands attention. Scientists know so little about the permanent effects of different foods, that it is quite impossible to say what should be rejected. The thing which every person who wishes to make the most of his life must do, is to watch the effects of the various foods on himself and others, and refrain from using that which seems harmful. We can-

not afford, for the sake of a momentary gratification, to force the body to use its energy in disposing of waste material, or in overcoming the bad effects of that which is injurious. Our teachers sleep too little and not regularly, and their general habits often exhaust force, not add to it. Wholesome recreations may be found in so many and so varied directions that every teacher may find something to suit his individual tastes and needs."—*Education*.

SPAIN. A National Pedagogic Congress was held at Madrid, beginning May 28. At the opening Session the King and all the members of the foreign diplomatic corps were present, and the King made an address. More than a thousand teachers were in attendance. Thirty-three conclusions were affirmed by the Congress, among them the following relating to primary education: A special inspector of primary education should be appointed; primary instruction should have special representation in the Council of Public Instruction; primary instruction should be obligatory and gratuitous; manual labor should be introduced in the infant schools but not continued in the primaries; the Kindergarten presents superior advantages to other kinds of infant Schools; the salaries of female teachers should be equal to those of males.—*Education*.