

equally every Theological system, and was, therefore, disposed to construe, in the most favourable light, the opinions of those who differed from him ; and hence, while symbolizing heartily with the recognized faith of the denomination whose future ministry he was charged with instructing, he conciliated the entire confidence and good will of brethren of all shades of evangelical belief.

It is eminently desirable, of course, that the gentleman who shall be called to fill the vacant professorial chair should succeed to the position in the denomination enjoyed by Dr. Lillie, as well as to his position in the College. The discussions that have recently taken place among us upon doctrinal points have, undoubtedly, stimulated our interest and anxiety in regard to the questions to which our attention has been directed. In one aspect of the case there is no reason for regret in this, for it is difficult to over estimate their importance. But we cannot conceal from ourselves the fact that it has greatly complicated the matter in hand. Every one will now be on the *qui vive* in respect to the nomination which may be made, and the type of Theological opinions which it is proposed shall be taught in the College. Moreover, such a crisis in its affairs may not occur again for many years, and every one who has a voice in its management will feel it to be his duty to endeavour to secure the election of the person best fitted, in his judgment, to fill the vacant chair.

It is manifest, therefore, that no *extreme* man will do for the position. We want no champion of any particular "School" of Theology. Still less do we wish to see our future ministry committed to the charge of a man of "broad-church" principles; or of one who, without any decided opinions of his own, will be ready to trim his sails to any "wind of doctrine" that may chance to blow. What we want is a *strong man*,—strong in his fealty to Truth, and in his love for the English Bible ; with the power of warmly attaching the students to himself personally, and endowed, like Arnold, of Rugby, or Dr. Chalmers, with a kind of *enthusiasm* which, by daily intercourse with them, shall transfuse itself into the young men under his instruction. Genius and culture, and ample stores of learning are, undoubtedly, very desirable, but the qualifications we have just named, may be regarded as *essential* to the highest degree of efficiency in our theological chair. And scarcely less important is it that we should have in the new Principal, a preacher of the Gospel to whom the students may look up as a model for their imitation.

We have thus attempted to set forth our *ideal* of the man required.