

statesmen, poets and kings. The Author of the Bible is a faithful and impartial historian. Our own lives are being recorded by Him who wrote the good and bad deeds of the old patriarchs of Israel. Would we shrink from having them printed for the world's perusal?

What does Caleb's life teach us? Are we willing to learn and profit by the lessons we draw? From Caleb we learn:

1. That he was a man of faith. If you enumerate all the great men recorded in God's book, you will not find one but had an abiding faith in Jehovah. Num. xiv. 8.

2. That he had the same courage that characterized such men as David, Daniel, Elijah and Paul. The giants, walled cities and fierce armies of the inhabitants of Palestine struck no fear to the heart of the brave Caleb. After the forty years of wandering were past and the Israelites were in the land of promise, this old hero requested for his inheritance the mountain where Anakim the giant dwelled. Josh. xiv. 11-14.

We lose many a battle because we fear the foe. Let us examine ourselves and just see how cowardly we really are.

3. That he gave himself wholly to the Lord. Josh. xiv. 8. Christian Endeavorers, let us learn this lesson, if no other. Whole hearted service is what Christ demands to-day. Half hearted allegiance would have made Caleb a coward, and his victorious life would have been one of defeat. Instead of entering into Canaan, his bones would have found a resting place in the wilderness. "We must love the Lord our God with all our heart, mind, strength and soul. Thus, and thus only, will we secure the inheritance of eternal life."

4. That he acknowledged God as the bestower of all blessings, and the protector of his life. Josh. xiv. 10, 11. "True greatness and warm gratitude generally go together. So hale at the age of fourscore and five, after the perils and hardships of the desert life Caleb thankfully acknowledged that his vigor had all been of Jehovah."

Sept. 15. *How may we help the Sunday-school, and get help from it?* Neh. vi. 1-12.

That the Sunday-school is an essential factor in the work of the church winning the world for Christ, no one denies. Nothing in the Bible is more clearly taught than the duty of teaching and training the children. The Sunday-school has done a mighty work; but I believe that the past is but the beginning of a much greater future. Thousands will mingle their voices with the redeemed and with the angelic hosts as

they sing that wondrous song of praise and glory to the Lamb who never would have entered through the pearly gates but for the consecrated lives and earnest work of the Sunday school teachers and officers.

How may we help the Sunday-school?

1. We require trained teachers. We want those who understand the Plan of Salvation; who have some definite, practical conception of Christian living; who believe that it is not so much the religion we profess, but the religion we live, that counts with God. We have many who could work if they but would, and others who would help if they but knew how. It is the duty of the church to develop its own workers. This has been severely neglected in the past. We have thought that teachers and officers would, in some mysterious way, spring into existence. The present has more fully grasped the situation, and is busily teaching and training. Wise congregations have discovered that the best preparatory college for all departments of church work is the Endeavor Society. Superintendents whose hearts are in the work will co-operate with the C. E. They will soon find this will be the place where they can get workers for their schools.

2. As members of the C. E., we can help the Sunday-school (1) by always being present, (2) by attending the teacher's meeting, and thus be prepared to teach if necessary, and (3) by being willing to do anything and everything to assist the superintendent.

3. As a society, we should have an excellent Sunday-school committee. The committee may do much toward increasing the efficiency of the school in (1) visiting absentees, (2) looking up the children who do not attend, and (3) interesting the parents in the work of the school.

4. The Endeavor society may do much in co-operating with the superintendent in conducting a normal class. The help which the Endeavor society gives to the school depends very largely upon the attitude of the pastor and superintendent to the society. The young people must be encouraged and wisely guided. We cannot expect much assistance when we have nothing but words of criticism.

The question of getting help from the Sunday-school is solved when we prove to be of assistance to the school. These two departments of church work must mutually assist each other.

Let us make special preparation for this meeting. Invite the superintendent of the Sunday-school to be present, if he is not, what he should be, a regular out and out Endeavorer. Have him outline the work he would like done by the society. Have two five-minute papers, and let all come prepared to make the meeting all that it should be.

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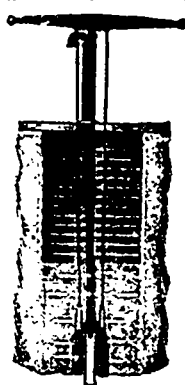
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