

VI. SUGGESTIVE STEPS IN TEACHING THE LESSON.

1. Recall the thought of Paul having Jesus as the Lord of his life.

2. Under figure (2) we would suggest the use of an old and familiar story. It will be asked "Why use an old story like this one, are there not plenty of new ones?" There is no illustration like an old one. The better the illustration is known, the more helpful to the child, is the thought. This story is reprinted for the benefit of any teacher who may not have been following last Quarter's lessons; but to most of the teachers, as to many of the scholars, the story will be very familiar. In this latter case it will only be necessary to make a passing reference. Hence the beauty and helpfulness of a well known illustration.

THE STORY OF LITTLE PIERRE.

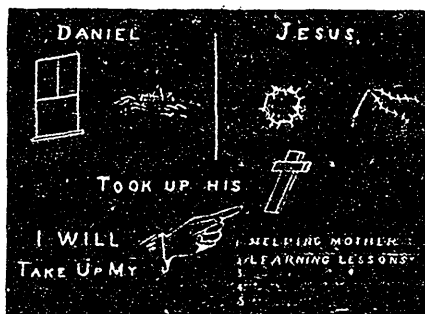
Pierre was fishing one day out of a hole in a deep pond. The pond was near the roadside, and just across was farmer Brown's orchard, and it was the time of year when the trees were loaded with apples. There was a high fence all around the orchard, so high that the boys could not climb over it, but just over the top the fruit could be seen on the trees. Three tramps came along and tried to get through a hole that had been made in the fence, but finding the hole too small, they turned to Pierre and said, "Here, you boy, crawl in through this hole and get us some apples." Pierre thought a moment, and then said "No, I won't steal apples for you or anybody else." "Nonsense," cried the men, "go in and get us some of these apples or we'll duck you in the pond." Pierre saw that they meant what they said, but again he said "No." The men drew near to him, took hold of him and said, "Now look here, boy, go in there and get us some apples or under the water you'll go." Pierre looked at them and said, "Mother says it is wrong to steal, and God says, Thou shalt not steal." But the men would not listen to him, and under the water little Pierre went. When they pulled him out they said, "Now go and get us some apples or we'll duck you under again." "No," said Pierre, and under the water again he was put. When they pulled him out again, they looked at him and saw by his face that he was determined not to do what was wrong. They left him and went their way. Brave

little Pierre, God was watching him, and was pleased with his faithfulness.

If however, the teacher prefers a new illustration tell the story of Daniel as found in the sixth chapter of the book of Daniel as follows.

- (a) The plot against Daniel.
- (b) The making of a law against prayer.
- (c) Daniel bravely opens his window towards Jerusalem and prays to God three times a day.
- (d) He is watched.
- (e) He is cast into the Den of Lions.
- (f) God's care.

3. Tell the story of the sufferings of Jesus, at the same time teaching the Golden Text. Do not make the sufferings too harrowing. As a help in gaining and keeping attention, draw or pin to the board, as suggested in the cut, a picture of the scourge, the crown of thorns, and the cross, and write the words "Jesus took up His cross." Refer back to the story of Pierre, or Daniel, who each took up their cross.



4. Are there crosses for children? (As the children name some of them, write them on the board.)

1.
2.
3.
4.

5. Is it easy to bear these crosses? No. What will make them easier, and lighter? Doing it, for Jesus sake. Paul's crosses were made bright, and he was always kept cheerful, and happy because Jesus was the Lord of his Life.

6. Jesus bore the cross for the sake of others. We should do the same. Who will take up their cross this week? "I will."