

THE HOUSEHOLD.

THE LITTLE GIRL'S ROOM.

One of the most important things to teach a young girl is the care of her own room. With the exception of the weekly sweeping, usually done by the servant, she can be taught to take the entire care of her own apartment.

Teach her that "cleanliness is next to Godliness" and that her own room, like herself, must be pure and sweet.

After dressing herself in the morning, she should open her windows, throw back the covers from the bed, or better still take them off entirely—turn over the mattress, and place the pillows in the window.

After breakfast, when her room has been sufficiently aired, let her begin to make her bed by placing her mattress in position; next let her put on her sheets, being careful to have the wide hems at the top; then the blankets or comforts, as the case may be; then the counterpane which she must stretch tightly.

Make a pretty neat bag for her to hold her dusting cloth, from some of the pretty devices now so popular, and in her towel drawer place other dusters made of cheese cloth, or flour sacks hemmed at very nice and last longer than the cheese cloth.

Many children use combs and brushes regardless of the fact that they are leaving them in an untidy condition for some one else to take care of.

Another important adjunct to the towel drawer, is a supply of wash cloths. Three or four is enough for each room. Cut off turkish toweling, a quarter of a yard square and button hole around with tidy cotton.

Children are exceedingly imitative, and if the defects are pointed out and the right methods shown them they soon fall into the way of doing their work well.

Though she may have, when she marries, servants at her command, yet would it not be well for her to learn herself, so that she may be able to command others?

It requires as much brain work on the part of a woman to manage her home successfully in all its details as for a lawyer to untangle all the knotty points that arise in his profession or a merchant to keep the run of his profits and losses.

THE WUNDERKNAUL.

A HINT FOR CHRISTMAS.

The translation of this rather formidable-looking word is, "wonder-ball." The thing itself is one of the many pretty conceits which have had their birth in the German brain.

with mysterious depressions and elevations, and wonderful protrusions, and angles of degrees so unusual as would excite the curiosity of a geometer. It is quite heavy, too, and you will notice that the knitter treats it with a care and interest seldom accorded to an ordinary ball of wool.

Now comes a bit of French candy, which is nibbled at occasionally, and which serves to shorten the way to a package which, from the first, has excited curiosity by its angularity, and which has seemed to be the most disturbing element in the contour of the ball.

By this time the hour of retiring has come, and the stocking, with its ball of wonderful possibilities, is laid aside till the next evening, when a yard or so of thread lace, fine as a spider's web, is the reward of the first half hour's knitting.

Thus, as the work goes on, the treasures develop like the nuggets of gold in the vein of a mine, and the knitting Theseus, in slaying her monster of a stocking, is led through the labyrinth by the thread which love has provided; and, while following its windings, she is made happy by the suspicion that at its end will be found the greatest treasure of all, like the pot of gold at the end of the rainbow.

The reader can imagine the interest with which each parcel is watched, from the time one of its corners peeps out through the layers of yarn to the time when, the layers having grown thinner and thinner, the last turn is given to the ball, and the mystery is loosed from its moorings.

As we have said, the fortunate possessor of the ball we have been describing was a countess, the wealth of whose family would admit of valuable presents; but many a peasant knits through a "wunderknaul" which develops less of intrinsic value, but which is expressive of quite as much affection.

CHILDREN'S GAMES.

BEAN BAGS.

Have a board about two or three feet long with a hole in the centre the size of a breakfast plate. Place this slantingly against a chair or ottoman. Have four or six bean bags of two different sizes. Give each child one turn with all the bags at a distance of five paces or so, some one keeping account on paper.

DONKEY.

Draw, as you have ability, with a crayon, a tailless donkey three feet long on a sheet. Pin this to the wall a little distance from the floor. Provide each child with a tail of colored tissue paper, twisted and fringed at one end, and a pin for attaching purposes at the other.

from the sheet. Let them turn around three times and, with one arm extended and holding the tail by the pin, let them move forward in the direction they think the donkey is and pin the tail upon the first object they meet.

HOT AND COLD.

One goes out of the room. An article is hidden. The child returns and is guided in finding it by some one playing the piano—loudly when he is near it, or "hot," softly when away, or "cold."

POINTER.

All stand in a circle, with one in centre blindfolded with a pointer or cane. The circle moves around until the leader taps the floor with his cane.

A REMINDER.

BY CHARLOTTE W. KENT.

I always remembered to darn my stockings because I made it a rule never to put them away until I had examined them and made whatever repairs were needed.

What I failed to remember was, what I may call the "incidental mending." A slight rent, a scarcely noticeable rip, or the need of a button would be discovered in a dress or some other garment at a time when to mend it immediately was impossible.

Repeated instances of this kind sorely tried my temper, but improved my memory in not the slightest degree. At last I resolved to trust no longer to unaided recollection, but to endeavor, instead, to remind myself of what should be done.

Would not this plan of a reminder serve to help, not in this matter alone but in others also, those whose memories, like mine, may stand in need of some such assistance.—Christian at Work.

RECIPES.

SPONGE CAKE.—One cupful of sugar and three eggs, beat well, add one cupful of flour and one teaspoonful of baking powder; mix well and bake.

GRAHAM PUDDING.—Two cupfuls of graham flour, one cupful of molasses, one cupful of sweet milk, one cupful of chopped raisins, two teaspoonfuls of soda. Steam three hours.

SALMON SALAD.—To a can of salmon take eight or ten stalks of celery; cut the celery into small pieces and mix with the salmon, which should also be picked into small bits; sprinkle over a little salt and a very little pepper, and pour on some good vinegar.

COFFEE CAKE.—One cupful of sugar, one cupful of melted butter, one cupful of New Orleans molasses, one cupful of strong coffee, one egg, one teaspoonful of baking powder, one teaspoonful of ground cloves, one tablespoonful of ground cinnamon, one half pound each of raisins and currants, four cupfuls of sifted flour.

stand until morning. Then roll out thin, cut round, and let stand on the moulding board till night. Fry in hot lard.

SOUP APPLE SHORT-CAKE.—Paro and stew sour apples in a very little water until tender, then rub them through a sieve; use no sugar or flavoring, but spread over a cake made with one quart of flour, one and a half teaspoonfuls of baking powder, one tablespoonful of sugar, one tablespoonful of butter; kneaded soft and baked quickly.

SAUCE FOR SHORT CAKE.—One pint and a half of sweet milk, the yolks of four eggs, three table spoonfuls of sugar, one tablespoonful of vanilla. Let the milk come to a boil; then add the well-beaten egg-yolks, sugar, and vanilla.

BROWN THICKENING FOR SOUP.—This is easily prepared, is always ready, and will keep a long time, besides which, it gives a far richer flavor than any other way of using flour thickening.

DELICATE PIE.—White of two eggs, four table-spoonfuls of cream, one large spoonful of flour, one cupful of white sugar, one cupful of cold water; flavor with lemon. Line a pie plate with pastry, pour in the mixture and bake at once.

TARNISHED ZINC.—To one part of sulphuric acid, add three parts of water. Apply to the zinc with a swab. If this does not remove it repeat until it does. Then using a brush scrub with weak lye and dry with a soft, clean cloth.

PUZZLES.—NO. 25.

OMITTED QUESTION AND ANSWER.

The omitted rhymes give the answer; the other words omitted give the question.

I met a bonnie child one day
She smiled upon me as I passed,
Her hands were filled with autumn leaves;
"One more," she cried, "and that's *****"

"Please tell me, ma'am, ***** this?"
She asked, "I thought it must be curs' day,
I meet so many dogs," she said,
"Oh no," said I, "tis simply *****"

"And have you not a school?" I asked.
"Oh yes," she said; "I'm going * * *
And I shall study very hard,
For I so wish the prize to win."

Now that was near two months ago,
When the line gale blew in September,
***** day will find her glad;
She gained the prize eighteenth *****

NUMERICAL ENIGMA.

My 9, 3, 10, 4, concealed.
My 1, 3, 6, 5, a definite amount of labor.
My 7, 3, 8, 11, to acquire.
My 11, 10, 7, 2, near.
My 6, 1, 3, 12, an animal.
Hope you have had a good time.

BIBLE ENIGMA.

I'm in body, bone and blood.
I'm in rivulet and flood.
I'm in every tree and nest.
I'm in sacred Sabbath rest.
I'm in sulphur, slate and sand.
I'm in water, air and land.
I'm in falcon, swan and wren.
I'm in window-blind and den.
I'm in curtail, cut and cure.
I'm in humble, careful, pure.
I'm in riot, rage and war.
I'm in setting-sun, and star.
I'm in meadow, dale and glen.
I'm in pencil, ink and pen.
I'm in fourteen, two and one.
I'm in pennyweight and ton.

HANNAH E. GREENE.

GEOGRAPHICAL PUZZLE.

What river in South America has the name of a race of people?
What country in Europe has the name of a fowl?
What sea in Europe has the name of a color?
What lake in the North West Territory has the name of a big bird?
What lake in Manitoba has the name of a bird?
What Cape in the United States has the name of a fish?
IDA B. MARTIN.

ANSWERS TO PUZZLES.—NUMBER 23.

HIDDEN WORDS.—Brush, owl, awning, raven, apple, arvil, lady-bug, leaves, tiger, (pica, nap, vestige, grave, bugle, lawn, villa, shown).

ENIGMA.—Watch and pray.

DOUBLE ACROSTIC.—

H O U B
O R N E
L O L L
L E G
A L B A N I
N A S S A U
D R U M

Primals—Holland. Finals—Belgium.

ENIGMA.—Afghanistan.

GEOGRAPHICAL PUZZLE.—Negro, Turkey, Black Sea, Bittern Lake, Eagle Lake, Cape Cod.

WHAT CITY IS IT?—Liverpool.

ANSWERS TO PUZZLES.—NUMBER 24.

See Ephesians 6, 11, 14, 16, 17.

PUZZLES HEARD FROM.

Correct answers have been sent to puzzles No. 23 by Ernest A. Shoppard, and Hannah E. Greene.