

Magee, B.A., Uxbridge; "The Use of History," by Mr. C. S. Pedley, B.A., Port Perry; "Elementary Arithmetic," by Mr. A. G. Henderson, Ashburn, and "English Literature," by Mr. G. H. Robinson, M.A., Whitby. On Friday evening, Dr. McLellan delivered a lecture on "This Canada of Ours," to a large and interested audience. The following officers were elected for the ensuing year: James McBrien, P. S. I., President; G. F. Robinson, M. A., Whitby H. School, Vice-President; James Brown, Whitby Mod. School, Sec.-Treas.; and Messrs. McBride, Tamlyn, Henderson, and Langdon, and Miss Hickie, Managing Committee. The next meeting is to be held at Oshawa. JAS. BROWN, Sec.-Treas.

GRENVILLE COUNTY ASSOCIATION.—A meeting of this association was held at Kempville High School on Thursday and Friday, October 30th and 31st. The President, Rev. George Blair, M.A., gave the opening address. Mr. W. H. Charlton introduced the subject of "Elementary Arithmetic." Mr. R. W. Hicks gave a practical illustration of a method of teaching notation, numeration, the simple rules, and tables by means of the bead-frame. J. A. Carmall, M.A., read an essay on "High School Entrance Examinations," in which he claimed for them the merit of having caused a great improvement in the method of teaching in the Public Schools, and advised the teachers to give special attention to mental arithmetic. In the discussion on "The Qualification of Second Class Teachers," Mr. Blair recommended that the study of the group "Natural Philosophy, Chemistry and Book-keeping," be made compulsory, because it is of more use than Latin in the active work of teaching. The discussion of the next subject, "Model Schools," was introduced by Mr. R. W. Hicks, who gave some account of their introduction and organization. Mr. D. Halfpenny, formerly a student at the Normal School, who has since had some experience in teaching, said that he found it impossible to carry on in a rural school the methods in use at the Model School, because the Model School was graded and the rural schools were not. Other members drew attention to the same fact. On Tuesday evening a very interesting lecture was delivered in the Town Hall to the teachers, and public generally, by Mr. Francis Jones. The subject was "A Refutation of the Newtonian System," and it was very ably treated by the lecturer, who had evidently given it careful study. The sum of \$75 was appropriated to the purchase of a professional library, and a committee was appointed to select the books and prepare a plan for their care and distribution. It was arranged that the lady teachers should take the lead in the discussions on Grammar and Geography at the next meeting, which will be held in May, 1880.

NORTH ESSEX TEACHERS' ASSOCIATION.—A convention of the teachers of North Essex was held at Sandwich on Thursday and Friday, the 13th and 14th ult. Mr. Girardot, the Inspector of the North Riding and President of the Association, called the Convention to order. The forenoon of the first day was devoted to the French exercises. After a few general remarks by the President, the roll was called. Mr. Bourret spoke on the "Introduction of Grammar to the Third Class." After five minutes' recess, Irene Girard took up "Parsing and Analysis." The President complimented Mr. Girard on his system. He insisted on teachers compelling their pupils to learn to form sentences. He also desired to have more attention given to spelling. Reading was improving rapidly, mental arithmetic had also been introduced all over with success. Practical arithmetic was not sufficiently explained, therefore many pupils are behind in that branch. He advised all who held 3rd class certificates to work for a higher grade. The afternoon session commenced with the address of the President. He complimented the teachers on their prompt and ready attendance. The class book and monthly reports he said were essential, and should be well kept and always ready to be exhibited. The teachers' library was now ready, and he hoped it would be well patronized. He intended next year, beginning with January, 1880, to require his teachers to send him copies of the questions set for monthly examinations by each teacher, with the result of each monthly examination. The competitive examinations will be continued in June next; also he should expect teachers to teach calisthenics, and at his spring visits he would require it. Professor J. F. Nichols, Principal of the Cass Union School, of Detroit, was then introduced and lectured on the subject, "A Teacher's Qualifications." The professor is a pleasant and fluent speaker. His address was listened to with the greatest attention, and at its close was loudly applauded. Albert Bondy addressed the convention on "The faults of teaching part No. 1." R. Thomas dealt with "Literature for second class examinations." At the evening session, Professor Meeker was introduced, and gave a very interesting lecture on the "Advantages of Elocution." He also gave several very excellent recitations. At the conclusion of Prof. Meeker's entertainment the teachers took part in an excellent festival.

REVIEWS.

AN INTRODUCTION TO THE STUDY OF HEAT. By J. Hamblin Smith. Rivingtons. This little work treats of the elementary principles of

heat, and contains all that is required for the ordinary B.A. degree in the University of Cambridge, with an appendix containing some additional matter. It contains many solutions and exercises in illustration of the principles of what it treats. It contains all that is necessary for our teachers' examinations (First Class C), and is in all respects an admirable elementary text-book.

KING LEAR, JULIUS CÆSAR, MERCHANT OF VENICE. Edited by J. M. D. Merklejohn, M.A. W. & R. Chambers. These are capital school editions by one who is a distinguished English scholar, and one of the foremost educators of the day. They contain notes, examination papers, and plan of preparation. The notes are, in our judgment, just what they ought to be—clear, well arranged, explanatory of what needs explanation, and especially excellent in English derivations. The "Plan of Study" and examination papers will prove suggestive to both teacher and student. The volumes are published at the remarkably low price of one shilling each.

SELECTIONS FROM THE GREEK LYRIC POETS, with an historical introduction and explanatory notes. By Henry M. Tyler, Professor of Greek and Latin in Smith College, Northampton, Mass. Boston: Ginn & Heath, 1849. The title page of this work very accurately describes its contents. It only remains for us to say the book is well printed, the selections judicious, the notes good, and the other explanatory matter interesting and valuable. Greek lyric poetry is a subject of which few, even of those who have charge of the Greek classes in our schools, have much knowledge, and the work is well calculated to be useful to that class of teachers.

JULIUS CÆSAR, by Henry N. Hudson; and by the same talented and judicious author are numbers in the series of annotated and illustrated plays by Shakespeare, issued by Ginn and Heath, of Boston. We can but do as we have done before add our highest commendation to those of the best qualified judges of literature on the continent.

THE LITERARY READER. Iveson, Blakeman, Taylor & Co., New York. By George R. Cathcart. This work is not designed to be a compendium of English Literature, but gives in chronological order selections from the best English and American authors. The selections are most carefully made, and the judgment of the author is excellent. The book is suitable for an advanced reader in High Schools.

LECTURES ON THE HISTORY OF ENGLAND. Toronto: McMillan & Co., Messrs. Willing & Williamson. By M. J. Guest. Mr. Guest is a practical teacher, and found, as many others have done, that the School Histories were "too full or too trivial" for the purpose. He therefore prepared a series of lesson lectures for his pupils, and these are now published. They are simple, clear and comprehensive, and would form admirable models for teachers of advanced classes. Every teacher of English history to any grade of pupils would be benefitted by a careful reading of the work.

LOVELL'S INTERMEDIATE GEOGRAPHY. For many years Canada has been behind in the publication of School Geographies. Those in the hands of pupils, so far as mechanical execution, printing, binding, maps, &c., was concerned, were simply a discredit to the system under which they were allowed to be authorized. In these particulars the new edition issued by Mr. Lovell is in all respects splendid. Several new and desirable maps have been introduced. This book is now one of the finest, if not the best authorized for use in schools in Ontario. We cannot help regretting that the "question and answer" method is still adhered to.

A SHORT GERMAN GRAMMAR FOR HIGH SCHOOLS AND COLLEGES. Boston. Ginn & Heath. By E. S. Sheldon, Tutor in German in Harvard University, pp. 103. Mr. Sheldon holds the opinion, in which we concur, that "the ability to read German is of far more importance than the ability to speak it." He has accordingly prepared this little work with the view of assisting beginners to gain such a knowledge of that language as to be able to translate from it with readiness; and he has succeeded in giving in plain language, within very narrow limits, what is most necessary for that purpose. The matter is well arranged, and the exercises calculated to be useful in impressing principles on the mind. The typography is excellent.