

16, 1916

Child

What he would attempt or his per day—he home. The agony for began to see at little Sam fish prig, and his physical would it be tual cripple. en and there al condition, ave his way, nd unreason- rom that day y justly and ve as well as uld not play ee his physi- it him to play ave to play room at home. y adhered to. er discovered selfish in his at of the game tively by him- shed at this attitude and mother, tho protest with- on, and soon oter was in mpleasant ex- d Sam of his mands, and al- all concerned. by one of my id who "cries at he wants." The child who l invariably a om experience crying long- cessful method. Sometimes this what some par- ly unavoidable ance being a re just cited— sider, require itated, crossed r. A child so aturally learns elf of showing g in childhood, self-centered, n the end, pays l by being gen-

as a business comparatively spoiledness" to a at the affair loes not allow ield in the end, a certain thing, if what he de- pr him to have, es should the le he continues mother should the child. "Of have it just as g." When the on the promise

a child is cry- t is wrong for for him to have me, the mother kneas and firm- he cannot have ough to under- the reasons; if ple, brief and t it go at that. bout her affairs, ore attention to to cry it out. Except when injured, a child attention. When rying is getting wearies of the few such experi- learns that his e says, and that s results, and he this unpleasant

member in this must prove to ery-day relation- at is reasonable ve he shall have, g or harmful for have under any must strive to

establish in the child a perfect confidence in your sense of justice. And this confidence you can hope to secure only by first giving adequate thought as to what really are the child's rights.

The type of "spoiled child" who is destructive, who delights in teasing animals or engaging in malicious mischief, is generally a child whose mental, nervous or physical energy has not been constructively utilized or directed. Therefore his energy escapes in malicious and destructive activities. Back of all his "spoiledness" there may be only, or chiefly, a suppressed desire. The cure is obvious—an interesting and constructive outlet for his natural energy.

"Joe is impossible to have around the house, he is so incorrigibly mischievous!" a mother complained to me. "He simply takes the house apart! He meddles with every clock, lock or screw, and we never know what awful thing is going to happen next." To illustrate, she told me of an unpleasant experience the family had had on account of Joe's wicked mischievousness in the early fall, when the steam had first been turned on. It seemed to them for a while as if the whole house was going to be blown up, for steam was escaping everywhere. Joe calmly came forward and announced that he knew what was the matter, that he had unscrewed certain valves to see what would happen, and that he knew how to fix those valves. This, to the mother's great surprise, he did. "And," concluded the mother, "I fixed Joe, to help him remember not to meddle again with the valves!"

It was very plain that what this "spoiled child" needed was not punishment or suppression of his mechanical inclinations, but a chance to make use of them. I advised the mother to have Joe join a mechanical class in a boys' club-house in the neighborhood. I knew that in connection with that class the boys also had gymnastic instruction under a competent leader. This proved to be exactly what Joe needed. He found great pleasure in his new classroom, he learned the use of certain mechanical devices there, and before very long Joe, instead of being an annoyance to everybody, became a very genuine source of pride to the household. He had a corner in the house which he called his "shop," whence emanated all kinds of original and ingenious mechanical toys.

The child who maliciously teases animals does it perhaps out of idleness, or because he has never been trained or taught to treat animals kindly, or because he has seen those about him careless and unkind to animals. Little children are cruel without meaning to be cruel or knowing that they are cruel. Kindness and sympathy for animals can best be developed in children thru actual personal experience. Every little child should have a chance, and should be required to care for some living, growing thing, animal or plant. Only thru such practices can the finer human sympathies and instincts in the child be awakened and developed.

Miriam Finn Scott, in Good Housekeeping

SYSTEM IN THE HOME

Obedient Youngster—"Mother, may I speak?"

Parent—"You know that you must not talk at the table."

"May I not say just one thing?"

"No, my boy. When your father has read his paper you may speak."

Father reads thru his paper and says, kindly:

"Now, William, what is it?"

"I only wanted to say that the water pipe in the bath room had burst."

BELGIAN RELIEF FUND

Previously acknowledged	\$6,517.78
Belgian admirer, Elbe, Man.	5.00
Emmerville Patriotic Fund, Emmerville, Sask.	20.50
Total	\$6,543.28

CANADIAN PATRIOTIC FUND

Previously acknowledged	\$392.00
Zeus and Cartmure Ladies' Aid, Sask.	50.00
Total	\$442.00

RED CROSS FUND

Previously acknowledged	\$1,144.70
Kirk Conn and Orth Threshing Co., Ingleside, Sask.	50.00
Total	\$1,194.70

DRIVING HOME THE COWS

Out of the clover and blue-eyed grass,
He turned them into the riverlane;
One after another he let them pass
And fastened the meadow bars again.

Under the willows and over the hill
He patiently followed their sober pace;
The merry whistle for once was still,
And something shadowed the sunny face.

Only a boy! And his father had said
He never would let his youngest go;
Two already were lying dead
Under the feet of the trampling foe.

But after the evening work was done,
And the frogs were loud in the meadow swamp,
Over his shoulder he slung his gun
And stealthily followed the foot-path damp.

Across the clover and thru the wheat,
With resolute heart and purpose grim,
The cold was the dew to the hurrying feet,
And the blind bat's flitting startled him.

Thrice since then had the lane been white,
And the orchards sweet with apple bloom;
And now, when the cows come back at night,
The feeble father drove them home.

For news had come to the lonely farm
That three were lying where two had lain;
And the old man's tremulous palsied arm
Could never lean on a son again.

The summer days grew cold and late,
He went for the cows when the work was done;
But down the lane, as he opened the gate,
He saw them coming, one by one.

Brindle, Ebony, Speckle and Bess,
Shaking their horns in the evening wind;
Cropping the buttercups of the grass—
But who was it following close behind?

Loosely swung in the idle air
The empty sleeve of army blue;
And worn and pale from the crisp- ing hair,
Looked out a face that the father knew.

For Southern prisons will sometimes yawn,
And yield their dead unto life again;
And the day that comes with a cloudy dawn
In golden glory at last may wane.

The great tears sprang to their meeting eyes;
For the heart must speak when the lips are dumb,
And under the silent evening skies
Together they followed the cattle home.

KATE PUTNAM ORSGOOD

The Extension Department of Manitoba Agricultural College has announced another short course in agriculture and home economics to be given at Dauphin, Manitoba, from February 21 to March 10. The list of speakers is about the same as at the short courses so successfully held at Morden, Virden, Neepawa and Boissevain. In the Dauphin course, however, one important change will be made: The instruction for each week will be concentrated upon closely related subjects. Thus if any student wishes to take up livestock study only, he will need to attend only during livestock week; another week will be devoted to field husbandry and horticulture, and another week to dairying, poultry-keeping and similar topics.

As indicating the demand for instruction in gas engineering, it is noted that at the short course recently put on by the Agricultural College at Morden, Manitoba, students were present from thirteen points, coming from as far distant as Cartwright and Minnedosa.

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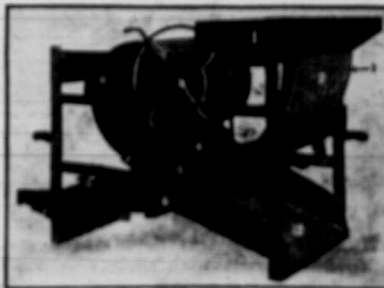
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