

almost impossible to introduce the reading of the Scriptures. Some schools merely use a little catechism. The result at which the Convention arrived, and that nearly unanimously, was that with which he believed almost every person who heard him would agree—the salvation of the children. The general sentiment of that Convention seemed to be that the Sabbath-School was nothing more nor less than a Church for the children, and therefore teaching Sabbath-School is simply preaching the gospel to children in the style adapted to children. Hence the teacher should have the same spiritual qualifications, be actuated by the same motives, and be possessed of the same skill as the minister. The speaker then gave a very interesting account of a day he and other members of the Convention spent at the country seat of the President of the Convention. They were treated with the most unbounded hospitality, and had a delightful time. He came away with a higher opinion of Frenchmen, and with an experience most pleasant to remember. As to the results of the Convention, he did not think any very great results could have been anticipated from a meeting gathered as that was, its sessions so brief, the subjects introduced so varied, and the difficulty of language to be overcome, so great. But it did cheer the hearts of our French brethren very much, and every delegate from distant lands went home with a higher opinion of their zeal, their ability, and their courage. Why, it requires no courage for a man to be a Christian here; it is a credit to him. But there it is quite a different thing. And the courage of these continental Christians, their heroic endurance, their calm magnanimity, their strong faith in God's Word, are something remarkable. The speaker then described the happy manner in which he spent a day with the children on an excursion some five or six miles up the Seine. There were 500 or 600 Sabbath-School children, and though many of them were poor, they were all neat and tidy, and scrupulously clean. Everyone had, if not a bouquet, at least a single flower. They were well behaved. The idea of reverence for age and authority, for law and order, in those old lands, is greater than it is with us; and it is an evidence of weakness, not of strength, when respect for authority and age declines. We are ahead of them in most other things, but we have lost as well as gained. Could not this defect be removed in some way? He (the speaker) could not understand the children's talk, but he could play well with them, and some glorious sport they had. They could interpret the language of the hand with amazing facility. The last thing he did before leaving New York on his way to Europe, was to address 550 of the little ragamuffins gathered from the ditches of that great city. When they get these children first, they are sifted and every atom of decency taken out of them. The neglected refuse—those whom nobody would have in their houses—are then cared for. The main idea is to teach them obedience, so that they will submit to family authority. Those poor little creatures that don't know what it is to lie down on a bed are kept and trained for five or six months, and then they send them off to the magnificent West to make men of them. A great work is being done in New York in this way. He had a good time there, and a more appreciative little chubby audience he seldom ever before addressed. The first public act he did after landing in England was to talk to a Sunday-School. The deduction he drew from what he learned at the International Convention, from what he observed in his personal visits, and learned from converse with leading men engaged in the work, was that the Sabbath School, in the dimensions which it has attained, in the attention it has attracted, in the piety and energy which are employed in it, is one of the mightiest agencies which the Church can employ to elevate home piety, to increase her power and to hasten the time when she shall arise and put on her beautiful garments. The Sabbath-School should be constantly associated with the Church, and the Church should use the school to the very best advantage. In order to do this she must take care to place over it her very best men and women. The conclusion to which he came, from all he had seen and heard was, that the character of the school depends more