

4. That the university schools of nursing elaborate educational programs not alone for the traditional three year curriculum in nursing, but also and with major emphasis for an adequate curriculum leading to the degree of Bachelor of Science, as well as other advanced curricula in the various fields of specialized nursing endeavor.

5. That the university schools of nursing be encouraged to undertake sound educational experimentation in nursing education with special reference to the solution of existing controversies concerning curricular administration.

6. That universities accept the principle that courses in the curriculum of the school of nursing be formulated and administered with the same seriousness and on the same collegiate levels as are demanded of accredited Colleges of Arts and Sciences, particularly with reference to the curricular content, the diversification of courses, the sequence of courses, the quantitative evaluation and full requirements of courses and a satisfactory equilibrium between theoretical and practical courses; and that, therefore, the form of administrative and instructional control in these schools be organized with the view of safeguarding accepted standards in all of these respects.

The universities can also help raise standards by refusing full credit on their advanced courses to graduates of three year courses which do not maintain reasonable standards.

7. That this Association appoint a committee which will not only offer its services concerning the medical aspects of nursing and nursing education to the other groups interested in the field, but will also initiate under the guidance and with the authority of this Association, such activities in the field of nursing education as may from time to time be found necessary for the safeguarding of the interests of Schools of Medicine in the progressive development of Schools of Nursing.

(Signed) A. M. SCHWITALLA  
E. P. LYON  
A. C. BACHMEYER, Chairman