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Autumn Term opens 15th Sept. 1915
 For ~~Senders~~ and Information apply to REV. ROBERT LAING, Halifax,

FOR THE WELFARE OF OUR SCHOOLS.

The Chief Superintendent of Education for New Brunswick, has sent out the following circular letter to organizations throughout the Province:

EDUCATION OFFICE,
 FREDERICTON, N. B.

TO PARENTS AND TEACHERS
 OF NEW BRUNSWICK: March 9, 1916.

LADIES AND GENTLEMEN:

There is a very widespread movement at the present time to interest parents more generally in the work and welfare of our schools.

Associations of parents and teachers in the past have not succeeded, because of the usually short tenure of office by the teachers.

It is therefore suggested that if the different organizations embraced by Canadian Clubs, Women's Institutes, Daughters of the Empire and others, would in addition to the present very important work they are doing, undertake school welfare work, they would provide a nucleus, around which permanent Parent-Teachers' Associations might flourish.

I am taking the liberty of sending to you a marked copy of the Annual School Report for this Province, containing a history and constitution with by-laws of the Parent-Teachers' Association of Calais, Me., which has been in existence for five years, and which has accomplished much for the school there. It has a large membership and embraces the best citizens, both men and women, of that City.

Such an Association should embrace the parents and teachers of a city, town or parish.

There are many ways by which such an Association could promote the welfare of our schools and children, e. g.:

- Improved School sanitation.
- Cleanliness.
- Medical inspection.
- Precautions regarding contagious diseases.
- Better school buildings.
- Improvement of school grounds, roadsides and public places.
- More attractive school rooms, pictures, etc.
- The use of school rooms as social and cultural centres.
- Better music in the schools and communities.
- Improved lighting, heating and ventilation.

Better school libraries and supplementary reading.
 Preserving the local history and traditions of the place.
 Patriotic observations.
 Conservation of our natural resources, the protection of birds, plants and animals.
 Reading clubs.

The formation of boys' and girls' clubs for work outside the school room.

Inducing school districts to send delegates to Teachers' and Trustees' Institutes.

May I ask that you bring this matter to the notice of your Association.

In the hope of your valued co-operation in this important work, in such manner as may seem best to your Association.

I am, Yours faithfully,

W. S. CARTER,
 Chief Superintendent of Education.

"Education is the chief business of a state."

—Old Roman Maxim.

Dr. Carter has also drawn the attention of school trustees to the amendment last year, of Section 45 of the Schools Act, by which the following sub-section was added:

"(2) The school district may elect annually and provide for the payment of the expenses of one or more representative of the district to County or Provincial Teachers' or Trustees' Institutes; in cities or incorporated towns to which Section 105 applies, such delegates may be appointed annually and their expenses provided for by the Trustees at any regular monthly meeting."

In certain sections of New Brunswick where the schools are most efficient and where the pride and interest of the community have been enlisted, the meeting of trustees and rate-payers is already an important part of every Teachers' Institute. The Chief Superintendent urges that every school district should send representatives to the next County or Provincial Institute.

In connection with these recommendations, and also with the article on "Civic Pride and the Rural School Section," our readers are referred to an interesting report in the "Youth's Companion" of April 6, 1916, on the work in the United States of the Junior Civic Leagues. These leagues are "organizations of children, usually centred about the school, that are designed to overcome indifference to municipal cleanliness, beauty and efficiency." Teachers who would like to do some work along the lines suggested by Miss Cossitt,—work which in our opinion, is needed as much in towns as in the country districts, are advised to send to "The Youth's Companion, Boston, Massachusetts, enclosing ten cents for a copy of this issue.