

of things), and with this end in view he must have a good dictionary at his disposal. Not only should he use that faithfully, but he should purchase an indexed note-book and enter each of his new acquaintances in it as it arrives, and he will soon find, if he diligently revises his word-book, that his method is furnishing him with a key which helps him to interpret and to retain easily new permutations and combinations of the roots he learns. Indeed, if he perseveres, he will be surprised at the large number of Greek words which he has acquired, and may be led to ask whether his matriculation studies should not have included some knowledge of the language of the Fathers of Medicine.

If he applied the method I have indicated to his anatomical studies he will certainly acquire an insight into the history of the science he is beginning. I observed the other day that some freshman had chalked up on my blackboard the cryptic words: "Torcular Herophili"; he had evidently just been introduced to them, and was proud of his acquaintance, but if his curiosity led him as far as the encyclopædia, what an interesting glimpse he would have of the beginning of the science of Human Anatomy!

For the purpose of the simplification of nomenclatures we may agree to suppress some of these terms, but there will be a loss to the history of the science which will diminish our gain.

If our anatomical student persists in his effort to understand the words he uses, he cannot fail to learn something of that history; how that the sixteenth and seventeenth centuries saw a revival of anatomical learning, when men began to find out that it was better to take their facts from nature than from Aristotle and Galen; how Italy and Holland are, perhaps, more frequently represented by names like Eustachius, Morgagni, Sylvius, than they are in the anatomical literature of the last century; and how England stands out, even at that early period, with names which are just as much household words to the anatomist as we see in such terms as the Capsule of Glissen, the Circle of Willis, &c.

If, in addition to learning the language of his text-books, our student is very ambitious and after graduation desires to