the thanks of all who are interested in the objects of this society are specially due to these two gentlemen for the part they have taken in what I know to be an uphill, and sometimes, I may add, an ungrateful task. It will be my object, with the kind co-operation of Mr. Wilson and Mr. Small, to keep up the standard of the journal, to increase its circulation, and, in time and as circumstances permit, to extend the scope of its enquiry. We trust that the friends of the society will assist us in carrying out these objects. There has, of late, been a marked advance in the interest taken in the Indian and his antiquity as a subject for scientific investigation. Until recently we have been indebted almost entirely to individual enterprise for our information respecting the early history of this continent and its aboriginal inhabitants. Now, we are glad to say. that it has become a national movement, carried on under the ægis of science and the patronage of the State. pecially is this true of the United States, where the Government has recognised the importance of the movement and supplements all well-directed efforts by liberal financial encouragement. The result of recent investigation, consequently, has been to place the Indian in a much more favorable light, and to enable us to compare him more intelligibly with other primitive races. sees the publication of some new work bearing upon the history of the Indian, and throwing more light upon a subiect of enquiry as broad in its range as it is interesting in its nature. Their myths, their antiquity, their ancient greatness, their traditions, their civilization and their customs, are daily becoming more familiar to the scientist, and the subject of greater wonder and admiration to the layman. Should Canada be behind other countries in this enquiry into the past, or should we view with more indifference those traces of a civilization which has preceded ours? Surely we have here a field which contains many a hidden treasure for the archæologist, whether he survey