

of arrangement; those having the same average being arranged in alphabetical order.

CLASS 1, E.			
Sherbrooke.....	3	Newport.....	5
Coaticook.....	6	Windsor.....	5
Danville.....	7	Brompton.....	6
Richmond.....	7	Bury.....	6
Beebe Plain.....	8	Hatley.....	6
Lennoxville.....	9	Kingsey.....	6
		Kingsey Falls.....	6
		Barnston.....	7
		Compton.....	7
		Magog.....	7
		Orford.....	7
		Stanstead.....	7
		St. Pierre.....	7
		Tingwick.....	7
		Ascot.....	8
		Melbourne.....	8
		Westbury.....	8
		barford.....	9
		Hereford.....	9
CLASS 2, G.			
Stanstead Plain.....	1		
Dixville.....	2		
Durham.....	2		
South Durham.....	2		
Eaton.....	3		
Shipton.....	3		
Waterville.....	3		
Windsor Mills.....	3		
Cleveland.....	5		
Clifton.....	5		
Clifton East.....	5		
Dudswell.....	5		
Melbourne Village.....	5		
		CLASS 3, M.	
		Auckland.....	0

There has not been very much change, this year in regard to school houses. Two new houses have been built, one very good, in Durham, and one, good, in Kingsey; one is building at Cookshire, for a graded school; and a few have been well repaired. Several, as my bulletins have shown, need to be repaired or renewed. The Model and Elementary schools of Robinson (Bury), very much need a suitable school building to accommodate them as a graded school.

As a general rule, I think, teachers have shown increased interest in their work, as well as appreciation of the efforts which are being made for improvement. I wish I could say that this is universally true; but occasionally teachers are obstructionists rather than helpers. I think, however, that the number of those who work so decidedly contrary to their own real interests and the progress and prosperity of the schools as to use their influence in favor of the "boarding around" system, the confusion of text-books, and "one-term" engagements is very small. A serious evil still in many sections, is the smallness of the schools, a fact which detracts very much from their interest and efficiency. This is a fault not easy to remedy. It is easy to say that small schools