

(c) Was (were) there more than one mistake in it?

(d) When will (shall) you be able to finish it?

(e) He has a foolish custom (habit) of doing that.

7. Fill the blanks:

1. With the proper preposition—

(a) I have no sympathy ——— them.

(b) She was overcome ——— emotion ——— hearing the news.

(c) There is not the slightest need ——— such a thing.

(d) Your answer is quite different ——— mine.

2. With the proper part of *lie* or *lay*, *set* or *sit*—

(a) He told me to go and ——— down for a little.

(b) I might have ——— there till now.

(c) He went and ——— down.

(d) I found them ——— on the grass.

8. Write simple sentences containing:

(a) All the parts of speech.

(b) The same word used with different grammatical values.

(c) A noun phrase, an adjective phrase, and an adverb phrase.

9. Accentuate correctly: adult, allies, inquiry, mischievous, robust, precedence, sonorous, recess.

10. Indicate common mispronunciations of duty, regular, grievous, shriek, studying, violence.

11. Change from direct narrative to indirect:

"By the cross of my sword," he said, laying his hand on the weapon as he spoke, "I will be a true companion to thee, Saracen, while our fortune wills that we remain in company."

12. Change from indirect to direct:

He implored them by all they held most dear, by all the ties that bound every one of them to their common country, not to reject the bid which they were then considering.

13. Correct any errors, giving reasons:

(a) It's a better book than any I know of.

(b) He was very displeased when he heard of it.

(c) She said she wished she was in his place.

(d) She dresses quite as good as she can afford.

(e) He did not act like we expected he would have done.

CLASS-ROOM.

EDUCATION DEPARTMENT, ONTARIO.

MIDSUMMER EXAMINATIONS, 1888.

Third Class Teachers.

ARITHMETIC.

Examiners—J. F. White, W. H. Ballard, M.A.

NOTE.—Only nine questions are to be attempted; of these, numbers 1, 3, 4, 6, 9, 12, must form six.

1. Simplify (a) $\frac{\frac{2}{3} \text{ of } \frac{1}{2} \text{ of } \frac{1}{3} - 2\frac{1}{2} \text{ of } 3\frac{2}{3} \text{ of } \frac{1}{4}}{4\frac{1}{2} - (3\frac{1}{2} + 4\frac{1}{2}) + 3\frac{1}{2} + 2\frac{1}{2}}$

(b) What fraction of $365\frac{1}{2}$ days is 349 days, 8 hrs., 52 min., $\frac{1}{2}$ secs.?

1. (a) Ans. $\frac{1}{12}$.

(b) $\frac{69426697}{72582480}$.

2. A can do a work in one-half the time that B requires, B can do it in two-thirds of the time that C takes. All working together do it in 18 days. How long would it take each one separately?

2. A can do twice as much as B.

B can do $\frac{2}{3}$ times as much as C.

Reduce all to terms of C.

$\therefore 5\frac{1}{2}$ men such as C can do the work in 18 days, etc. Ans. G = 99 days; B, 66 days; A, 35 days.

3. A man got a 90 days' note for \$1360 for a lot which cost him \$1200 cash just a year before. Money 6 per cent.; find his net gain at time of sale. (Bank discount; 360 days to a year; no days of grace.)

3. At the time of sale the lot had cost \$1200 + int. on \$1200 for 1 year at 6 per cent., or \$1272. The owner obtained for it