

teachers in Ontario will vouch for the accuracy of its statements. Nothing is more certain than that a poorly paid teaching staff in our schools—all classes of schools—will inflict a very serious loss on Ontario.

In such circumstances the intelligent, well-trained and capable teacher will seek other spheres of labor where his abilities will be more adequately appreciated. The schools require the services of the ablest—in every sense of the word—the ablest men and women in the country. Men and women of the highest ability, carefully prepared for teaching, non-professionally and professionally, men and women of experience in our schools, for such teachers the country cannot pay too high a salary. But for teachers not so equipped in every respect as above, the country will be compelled to pay in the loss sustained by the children of our Province. As always, so now, we plead for generous treatment of our teachers in the matter of salary and also in every other helpful way. It will pay Ontario a hundred-fold.

PRINCIPAL PETERSON, of McGill University, does not intend that the Classical Department of the Arts Faculty shall fail to mark a progress commensurate with the strides that have been taken by the other Faculties. Through his recommendation, Professor Frank Carter, M.A., has been appointed classical professor, and Mr. S. B. Slack, M.A., classical lecturer. Among the late appointments in this institution may be noted those of Professor S. H. Caffer, M.A., to the chair of architecture; Dr. J. B. Porter, to the chair of mining and metallurgy; Mr. H. W. Urmev, assistant professor of civil engineering; and Mr. Armstrong, assistant professor of drawing. We will be glad in future to receive notices of new appointments

that are being made from time to time in all our institutions of learning; colleges, collegiate institutes, high schools and academies.

Chief Superintendent Dr. Inch, in his address before the teachers of Northumberland last month, emphasized the importance of self-culture, especially of those who are cut off from communication with other teachers. In order to be a success in his profession the teacher must be a student all his life. He ought to be a lover of good books, and let no day pass without devoting a certain time to study, so that he may keep up with the intellectual march of progress. He should be methodical in his studies, and have a certain plan to follow, and in this way derive more benefit from his reading.—*Ed. News.*

Does the efficiency of the school enhance the value of the property in its neighborhood? The school commissioner of Georgia has proved that it does, and at the present moment he is vigorously pursuing his campaign for educational progress. He will ask the Legislature to levy a school-tax in each county. He estimates that a tax of one-quarter per cent. would furnish sufficient funds to carry on good schools in all the rural counties for nine months in the year, and build good school-houses as well. In several counties where such a tax has been voluntarily tried, the schools have improved very rapidly, and the market price of land in counties where the schools are good has risen considerably.

The installation of the Rev. Dr. Macrae, late pastor of St. Stephen's Church, St. John, as Principal of Morrin College, Quebec, took place on Thursday evening, Oct. 29th. The cordial welcome extended to Dr. Macrae, and his eloquent and scholarly address in reply, are indications