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the ambitious limp

There is little, if anything, in the general style of buildings on the campus which anticipates future trends in architecture. At least when one lets the eye roam over the grand design executed in any of the Dalhousie structures. Perhaps by picking out certain small details, however, one can find signposts pointing along the road to new horizons.

We have one such detail in mind: the steps on the north side of the Arts Building. There is only one phrase for them: avant-garde.

No doubt all steps of the future are to be negotiated by limping. Just as this now puts arts students in the right frame of mind for lectures, so it will someday give the whole white-collar crowd a proper attitude towards work. When the steps can be taken neither one at a time nor two at a time, and when one stride is too few and two strides too many to master a single step, then one is made aware how great is the challenge life presents to the person wanting to get ahead.

This is surely reason enough to stop building steps up which one can go comfortably. a. f.

better than some say

There are responsible students who feel that the university president is a much maligned man, especially when one considers the office he holds with its attendant duties and pressures. Common sense suggests that this is true. The series of minor and petty conflicts which has characterized this campus during the past ten years has resulted mainly from the poor lines of communication between the students and the university. A university president overly burdened with administrative and executive duties on the one hand and student representatives who hesitate to speak frankly on the other hand do not constitute a solid basis for the exchange of views directed toward a goal of mutual co-operation.

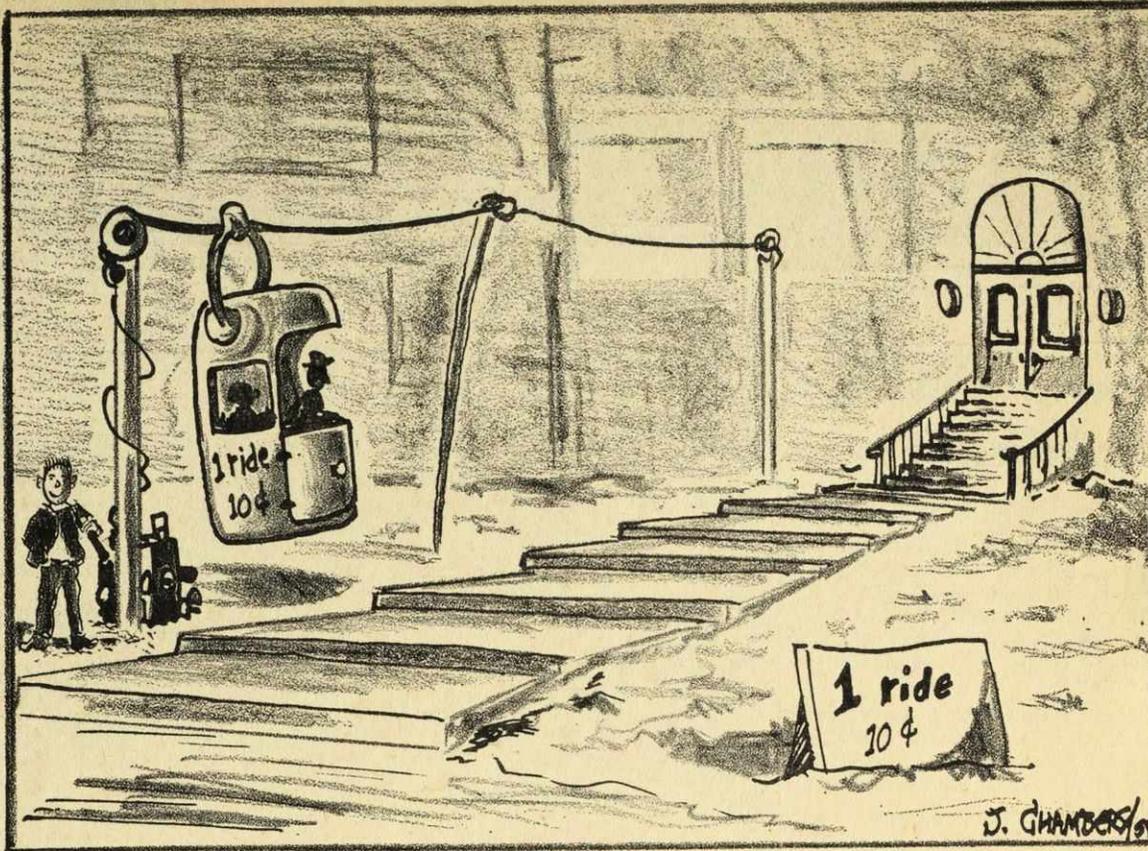
This year has been an outstanding one from the point of view that relations between the Council and administration have been calm and cordial. Looking about for causes, one soon realizes that we are very lucky to have a president of the Council who is highly intelligent, personable and conscientious and a university president who obviously trusts and respects the views and goals of our student representative.

All too often one hears a student tell a story which leaves the impression that the administration is "bad" and the students are "good". Invariably it is obvious that such stories are the result of rumours and neither personal knowledge nor experience. However, let us look at the existing state of co-operation between the two governments. Two examples of changes which students have sought from the administration and which the administration has been able to effect this year pertain to library hours and gate receipts from hockey games.

All students should realize the significance of the change in policy which has extended library hours and permitted them to remain open on Sunday afternoon. Various Councils have been seeking this for twenty years. Twenty years, but this year it became reality! The university administration should be congratulated for its action.

The Council is hoping to bring in a good hockey team (perhaps, Laval) for Munro Day, the climax of the year's activities. However, on the basis of the experience of the past two years, the Council realized that it might lose as much as \$1000; this would make the venture prohibitive. Someone suggested that the university be asked to give up its usual share of the gate receipts; a few snickered. Then the university agreed. Why had they not done it before? Very simple: no one had ever asked. Thus we owe another vote of thanks to the university. To whom? To President Kerr.

the sluggish ride



editorial comment

an overdose of complacency?

"Have they raised the inquietudes necessary to progress?" These challenging words were spoken by NFCUS conference delegates Guy Bourassa in Quebec about Canadian universities. Perhaps one asks: why should the education universities give raise inquietudes in students' minds, and how is this necessary to progress? Should not universities teach one how to earn a better salary through engineering, law, and medicine, etc., than one would otherwise earn? Also should not universities teach one to adjust better to life, by praising our way of life and sending everyone forth at graduation feeling that we live in the best possible way, and that everything is wonderful and why worry?

Yet there are things wrong the world is poised on the brink of war. All our "progress" in nuclear science may merely ensure horrible atomic holocaust. The poor are still with us, so are the insane, the alcoholics, the lovelorn and many other unfortunates of different sorts. Only through trained minds, seeing the need and desiring to help, can we progress in our battle against the age-old scourges of man-

kind. It is the universities that breed trained minds, and if universities turn out people smugly confident about the here and now, then who will help the unfortunate? No, progress is more than just advancement along the material front. Certainly the engineers have a necessary place and to them we owe much progress in material things. But from the universities must also come people trained in the various ways of creating a more mature society so that we will be able to use our wonderful inventions instead of abusing them.

Progress for what? That is the sort of inquietude which universities must raise in their graduates' minds. A well-balanced education, includes not only praise of what is good, but also constructive criticism of what is bad. These inquietudes will set the students thinking. The vast majority will ponder a bit, and then say, "these things are no concern of mine, let George do it." But there will be a few who will feel, "the need is there, what can I do?" They will then dedicate themselves to remedying various evils in our society. It is these few who think of others, who make the world a better place for the many who think only of themselves. For they think of progress in the widest sense of the term and the universities must arouse them.

—d.w.

through the keyhole

by Pat McDonald

"I am very much ashamed to say . . . that we teach facts instead of how to think," quoted Prof. D. L. Mordell, Dean of the Faculty of Engineering at McGill University as he spoke last week on the state of modern engineering education.

"We need to produce thinking men, not parrots!" declared the Dean. He deplored the growing tendency to develop engineers merely as technical automata rather than widely educated citizens, and called for a broader outlook on the role of university instruction in the world of today.

When the WUSC Treasurer Van pulled away from the university library in Winnipeg, where their exhibit had been set up, Treasure Van personnel had removed all unsold articles. All, that is, but an inconspicuous canvas package. Contents of this package, mortified Van employees soon discovered, were more than \$900, proceeds of the final day's sales.

From the Sheaf comes the story of the poor Second lieutenant on duty in the Far East who received this cable from his Sweetheart: "Couldn't wait for you a day longer, so married your father, Love, Mother."

Senior: Is this ice cream pure?
Waiter: Pure as the girl of your dream.

Senior: Give me a pack of cigarettes.

Democracy exploded in violent recriminations and resk-thumping one night last week at Toronto University, when a Progressive Conservative member tried to break ranks in the Model Parliament. Peter Duckworth, a Tory member, refused to support his party on a CCF-Liberal free education amendment to the government's education bill. Confusion in the house turned into a vigorous debate between the opposition's demand for a recount and the government's demand for immediate adjournment. It ended with a ruling by the speaker for adjournment. House officials were unable to determine the vote in a last-minute count before the adjournment.

GOODNIGHT, SHIRREFF HALL GIRLS.

letters to the editor

grateful dent

Dear Sir:

On behalf of the Student Body of Dalhousie, please allow me to express our gratitude to the administration for their prompt and beneficial response to the alarming situation of the lavatory in the men's residence.

Mitchell Levine,
Dentistry 2.

name cleared

Dear Sir:

We, the Freshettes, noticed the absence of any mention of our

spectacular victories in last term's volleyball competition. But, we also noticed a derogatory statement about the appalling apathy of the girls, especially the Freshettes, with regard to the athletic program.

We demand that our good name be cleared of this outrageous blot.

Gretal Bates
Arlene Hamm
Margaret Clark
Mary Girvan
June Snelgrove
Linda Rood

(ED: OK, girls.)