

(b) MISS GILLEN'S CLASSES.

I. *Geography*.—Class B.—The class was examined pretty thoroughly on the geography of the United States and South America with a slight review of the West Indies. We made the United States the chief part of the examination, and found they were able to state with great accuracy the positions of all the States, their chief towns, the water system of each and the topography of each State generally. The imports and exports and their relations commercially to us are well understood. The same system was pursued with South America with excellent results.

II. *Canadian History*.—This is quite a large class, 26 in all. Their limit is from 1763 to the present time. The class has mastered very well the chief events of this period. Their answers are correct but brief. No important event has been overlooked, and many of the pupils have a pretty good idea of the chief men in Canadian history. With the great majority of the class I am sure Miss Gillen must have a very pleasant time, as they seem to appreciate her efforts.

III. *Type Writing*.—Miss Gillen has one pupil in this subject. She did very good work. When she gets the confidence, that practice is sure to bring, she will do very well.

IV. *Bible Class A*.—This class is composed of eighteen senior girls. They have pursued a very thorough course in Bible study, comprehending in part, the history of the Bible, its principal manuscripts, principal versions, a sketch of Jewish history; the books of the Bible and their authors, and a very complete study of the life of Christ as contained in the Gospels. The tone of the class is excellent, becoming the subject taught and showing the influence of a wise, careful and judicious teacher. There can be no question of the utility of this knowledge if considered merely from a literary standpoint. While the lessons drawn from the lives of the greatest of men and their teaching must have a beneficial moral effect.

V. *Arithmetic*.—Class C.—14 in class. Limit: Definitions, tables, examples from these and problems. Pupils know definitions and tables well and can solve practical problems based on the latter with very fair facility and accuracy. Good tone.

VI. *English Grammar*.—Class A.—Class of fourteen. Limit: History of English language, Review of principal divisions of grammar, False Syntax, Synonyms. The members of this class evinced a satisfactory knowledge of the history of the English tongue from the date of the Venerable Bede down, the various changes it has undergone, the influx and influence of foreign elements, its usefulness, force and range as a vehicle of thought at the present time. Several rather difficult passages were analyzed and the words parsed. The result, as a whole, was very satisfactory.

VII. *Writing*.—Class D. A large class. Simple words and sentences. There is quite a number of good writers in the class and their work is legible and done with facility.

VIII. *English History*.—Twenty five pupils. Limit of work: From the end of the "Wars of the Roses" to the "Revolution," 1688. The examination was thorough and rather minute, embracing most of the principal events, the principal men, the advance of literature, the changes in religion, manners and customs, and the constitutional changes that distinguished that eventful period. The answering was generally good, prompt and accurate, and indicated that much time and care had been devoted to the instruction of the class.

IX. *English Literature*.—Eighteen in class, the most advanced pupils of the Institution. Except in relation to Shakespeare the examination this year was confined to the writers of the 19th century. Something of the lives of the principal authors and a brief notice of their most noted productions were gone over. Longfellow's "Hyperion," and Coleridge's "Cruise of the Ancient Mariner" had been particularly studied. The Shakespearean play this year was "Julius Cæsar." Incidentally the other Roman plays were touched upon. Of Julius Cæsar the pupils evinced a satisfactory knowledge. They were