

who desire to give their sons such a general University education as Trinity is eminently qualified to give. Their reading, however, for their actual life work is done elsewhere than at Trinity, for most of them after graduating become students of law. But of the great body of Churchmen throughout the Province, how few are there who spontaneously choose Trinity as the natural place of the higher education of their sons! These are indeed so few that they may be left almost entirely out of account. In the Collegiate Institutes and High Schools, which are the centres around which gather all the local educational interests, Trinity is a name and nothing else.

It will not be denied that this is a serious state of affairs, although opinions may differ as to its actual cause or causes. The prolonged controversy some years ago between the high and low Church parties, resulting in the foundation of Wycliffe College, without doubt alienated the affections of many Churchmen, and led them to send their sons elsewhere than to Trinity. It is also to be borne in mind that the somewhat greater expense of Trinity as compared with Toronto University will account for some of the disparity in numbers. But after making all possible allowance for these circumstances, a brief comparative survey of the equipment of the Universities will shew that the Toronto University possesses an attractive power which Trinity can scarcely hope to rival.

*In the departments of Natural and Physical Science, Toronto University has: In Physics, a Professor, a Demonstrator, an Assistant Demonstrator, and a Lecturer; in Chemistry, a Professor, two Demonstrators, and a Fellow; in Biology, a Professor, a Demonstrator, and a Lecturer; in Physiology, a Lecturer; in Mineralogy and Geology, a Professor, and a Fellow. In all there are four Professors, five Demonstrators, three Lecturers, and two Fellows, with provision for two more Fellows not yet appointed.

Trinity, in the same departments, is compelled to cast the entire burden of instruction upon the shoulders of two Lecturers. Furthermore a detailed comparison of the appliances absolutely necessary to the successful pursuit of the study of science would shew at least an equal disparity between the Science Buildings of Toronto University and the Laboratory of Trinity University on

³In the ensuing comparison the disparity is scarcely so great as it appears in the text. The great number of students in some of the classes renders necessary a subdivision, involving the duplication of lectures.

The reason for this state of things described.