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SOME USEFUL AND NECESSARY N. B. LEGISLATION.

Some confusion has been caused by loose definition of marshlands which exist along all rivers and tributary streams, and the owners of such often reside in other districts, and claim exemption from school taxes. As far as possible each school district should be entitled to taxes upon all the property within its bounds. By the amended Act, the owners of dyked marsh and river island land, only may be taxed upon it in the district in which they reside.

The Board of Education has been empowered to spend a sum not exceeding \$5000 in any one year to provide school privileges for isolated pupils in unorganized districts, either by paying the board of such pupils in districts maintaining schools, or providing conveyance to and from the same.

Sub-section (4) of Section 72 School Manual has been amended to facilitate the enlargement of school grounds for school garden or other purposes, and in the interests of economy the number of jurymen required to fix the valuation has been reduced from five to three.

Authority for increased assessment has been given to several of the cities and towns of the Province, including St. John, Fredericton, St. Stephen, Milltown and Moncton.

An Act was passed authorizing the Board of Education to appoint a commission, consisting of the Chief Superintendent of Education, a member of the Executive Council, a member of the Legislature supporting the Opposition, a School Trustee, and a Teacher of the public schools, to be named by the Teachers' Association, to take into consideration and make recommendations as to the best means to provide increased salaries for teachers in the public schools of the Province, the Commission to report to the Legislature at its next session.

DAYLIGHT TIME

Whatever may be the advantages of daylight time in the cities and towns, it is quite generally admitted that they do not exist to the same extent in the country.

It is not necessary here to repeat the reasons which have been given again and again, but it may be in order to point out a few things not always understood.