## The Educational Review

Devoted to Advanced Methods of Education and General Culture.

PUBLISHED MONTHLY.

ST. JOHN, N. B., DECEMBER, 1909.

\$1.00 PER YEAR

O. U. HAY, Editor for New Brunswick.

A. McKAY, Editor for Nova Scotia

THE EDUCATIONAL REVIEW.

Office, 51 Leinster Street, St. John, N. B.

PRINTED BY BARNES & Co., St. John, N. B.,

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THE EDUCATIONAL REVIEW is published on the tenth of each month, except July. Subscription price, one dollar a year; single numbers, ten cents. Postage is prepaid by the publishers, and subscriptions may begin with any number.

When a change of address is ordered, both the NEW and the OLD address should be given.

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Address all correspondence to

THE EDUCATIONAL REVIEW, St. John, N. B.

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THE REVIEW takes this opportunity to wish all its readers a Merry Christmas and a Happy New Year

THE first number of the the EDUCATIONAL RE-VIEW was published in June, 1887. This number begins the second half of the twenty-third volume. After an existence of more than twenty-two years under the same management it has now a greater circulation and influence than ever before. The interests of the teachers have been served to the best of its ability by the Review, and our intercourse with them has been pleasant. We are thankful that our lot has been cast among so many kind and appreciative teachers.

By request we republish on another page Mr. Kidner's article on "How to Frame the Review Pictures." The value of these pictures in school decoration and in teaching composition and storywriting is evidently appreciated.

During the past year more subscribers have paid for the Review in advance than ever before. It is business-like to do this; it saves us time and trouble in writing bills. There is a keener enjoyment in reading the paper when it is paid for in advance, or as soon as possible during the year subscribed for. The next best thing is to pay early after a statement of account is presented, and we hope our subscribers who receive these statements (not duns) enclosed in their papers during this and the following month will remit promptly.

BEGINNING in January the Review will publish a series of articles on the Geology of Acadia, by Dr. L. W. Bailey, who is well known to readers of the Review from the interesting way he has written on various natural features of these provinces in previous numbers. The series will take up "The Beginnings of Acadia," "Beginnings of Life in Acadia," "Early Earth Movements in Acadia," "Acadia in the Coal Era," "Acadia in the New-Red Sandstone Era," and "Acadia in Glacial Times." These subjects will be illustrated as far as possible, written in as simple language as the subjects permit, and will be of great service in teaching how this part of Canada came into existence.