

acres less than the other three men ; how many has D. ?

X. Find the result when 987 is repeated 9807 times.

Value 100 marks—10 each.

(5) *Geography*.—(To be dictated slowly.) I. Draw on slates the outline of Wentworth County, (*b*) draw lines dividing it into Townships, (*c*) write in the names of the Townships, Dundas, Hamilton, Burlington Bay, Lake Ontario, Stoney Creek, Waterdown.—Value 30 marks.

II. Name (oral) 9 cities in Ontario, and tell what County each is in.—Value 18 marks.

III. Name (oral) 4 rivers in Ontario, and tell what they flow into.—Value 8 marks.

IV. Spell (oral) Huron, Monck, Dunnville, Essex, Ottawa, Belleville, Guelph, Lincoln, Simcoe, Peel.—Value 10 marks.

V. What railroad runs from the Falls to Detroit? from Hamilton to Toronto? from Hamilton to Barrie?—Value 6 marks.

(6) *Literature*.—(Open book, II. Reader, at page 176.) I. (oral) What is meant by *craft* (2nd l.)? give another meaning for that word ; give the meaning of *cruise* (2nd l.) ; spell another word of that sound and give its meaning ; give the meaning of *buoy* (3rd l.), *moored* (4th l.), *mishap* (5th l.), *attention* (7th l.) In 10th l. what is the mark after *man*? Why is it there? What letter is omitted in *don't*. Value 33 marks—3 × 11.

II. (Page 229.) Give the meaning of *completed* (4th l.), *set sail* (6th l.), *restored* (11th l.), *regarded* (12th l.), *venture* (18th l.), *basted* (24th l.), *dripping* (25th l.), *plight* (26th l.) Value 24 marks—3 × 8.

III. Why is *African* spelled with a capital? What mark is that after *Mr.*, and why is it there? What is a *poet*? Where and what is *London*? What is meant in 21st line by "*losing his 2 its.*" Value 15 marks—3 × 5.

Total value 72 marks.

(7) *Music*.—Simple songs by rote. Value 20 marks.

(8) *Drawing*.—Drawing to dictation horizontal, vertical, straight, broken and other lines, making squares, circles and angles. Value 20 marks.

FROM VII. TO VIII. GRADE.— CITY SCHOOLS.

FROM III. TO IV. CLASS.—PUBLIC SCHOOL COURSE.

(1) *Reading*.—Page 248, III. Reader—all the page. Value 30 marks—1 to 5 for natural tone of voice ; 1 to 5 for articulation and emphasis ; 1 to 5 for ease and fluency ; from the remaining 15 marks deduct 1 for each omitted inserted or miscalled word.

(2) *Dictation*.—Spell on paper to dictation from page 281, III. Reader, from "Another great article of food," to "seems like liquid fire." Value 22 marks—two off for each misspelled word.

(3) *Penmanship*.—Write on paper from page 294, III. Reader, (*a*) the heading of the lesson, (*b*) the last eight lines of the page, (*c*) three lines of the ten digits. Value 20 marks—1 to 3 for display ; 1 to 7 for formation of figures ; 1 to 10 for formation of letters.

(4) *Grammar*.—I. How are adjectives distinguished from adverbs? Value 6 marks.

II. Define letter, syllable, word, sentence. Value 8 marks.

III. Name the vowels and consonants in the word *pawky*. Value 5 marks.

IV. What parts of speech are most important, and why? Value 6 marks.

V. What is a word of four syllables called? Value 5 marks.

VI. III. Reader, page 211.—Place the 38 words, commencing "He threw down," to "he went along," in a column, and opposite each word write its part of speech. Value 70 marks—2 marks off for each one improperly