

SCHOOL WORK.

QUESTIONS ON ENGLISH
GRAMMAR.

BY N. ROBERTSON, M.A., H.M.H.S.,
Richmond Hill.

1. Write sentences using *much*, *like*, *far* as nouns.

2. Write sentences using *little*, *right*, *what* as adverbs.

3. Write sentences using *enough*, *near*, *off* as adjectives.

4. Write sentences using *off*, *but*, *since* as prepositions.

5. Give as many verbs as you can that may be substituted for *saw* in "I saw him do it" without requiring the assertion of *to* before *do*.

6. Write sentences in which *did* in "If he did that" shall be in the indicative and subjunctive respectively.

7. Complete the following sentences correctly: "If he would do that, etc." "If he should do that."

8. Show by examples that the conjunction *and* may couple words and phrases as well as clauses.

9. "His coat *was torn* by the nail." "His coat *was torn* and bloody." Would you parse the italicized words in the same way in these two sentences? If not, give your reasons.

10. Parse the italicized words in the following:

It grows *better* in a sandy soil. His health grows *better* every day. He picked *up* a stone and ran *up* the street. He jumped *out* of the window and took *out* his revolver. I never knew *before* that the teacher *before* you taught in C. *before* he came here. *What* good would it do you to know *what* I am going to with it?

11. When is *don't* permissible and when not?

12. When should you say '*As many as*,' and when '*So many as*'?

13. Read each of the following sentences in two ways: "Give the names of some more noted men." How little things of that sort seem to interest him!

14. Express the following in simple every-day English: "He informed us that the operatives were demanding additional remuneration."

15. Exemplify a correct use of *but what*, and also a common incorrect use of it.

16. "We see *but half* the causes of our deeds,

Seeking them wholly in the outer life,

And *heedless* of the encircling spirit-world,

Which, though *unseen*, is felt, and sows in us

All germs of pure and world-wide purposes.

From one stage of our being to the next

We pass *unconscious* o'er a slender bridge,

The momentary *work* of unseen hands,

Which crumbles down behind us; looking back,

We see the other shore, the *gulf between*,

And *marvelling* how we won to where we stand,

Content ourselves to call th builder chance."

Lowell.

(1) Divide the 4th and 5th, also the 11th and 12th lines into clauses, write out each in full, classify it and give its relation.

(2) Parse the italicized words.

(3) Classify and, give the relation of the phrases, 'in the outer life,'