

defects remedied; placed in such a beautiful home, its strength will be fully developed, it will throw its protecting arm around the children, and our country soon become as sober as she is free.

Look also at the many benefits which this union will confer on the Sunday schools. These seem to me to be so many and so great that I can barely name a few of them. First, it will infuse new vigour into the work of the school. Without this there is necessarily a great deal that is monotonous, a great deal that taxes the patience of the children, and a great deal that is confined to the Sunday. Now we all know that children are naturally active. They must be doing, and if they haven't something good to do they will be doing evil. The children's poet says that "Satan finds some mischief still for idle hands to do." With all respect to the writer, I think Satan might spare his pains, for the children will find it for themselves. It is, therefore, our wisdom to keep them from the temptation, and employ them in something useful and good. This is no easy task, for they get through their work so rapidly that they will tax all our ingenuity to keep them employed. Many teachers forget this, and coerce the school into a state of order that destroys its efficiency, while other teachers whose physical force is not so well developed, and who are not such martinets, allow the school to degenerate into a Babel. It is in a chronic state of disorder, and the happiest moment of the superintendent and teachers is when the school closes, especially if it closes without a storm. All this arises from ignoring, or endeavouring to repress, the God-given activity of the children. Set them to work, and especially set them to work on something which they cannot understand, and in which they are interested, and all this discord and confusion will speedily be remedied. A Temperance organization in the school will provide just what is needed. The teachers and scholars will soon be united in the sympathy which arises from