

E.

Programme of Studies of the Pupils in the respective Divisions of the City Public Schools, having especial reference to the transfer of Pupils from a lower to a higher Division, and to the periodical Combined Examination of selected Pupils.

I.—READING AND SPELLING.

Division 1.—1st and 2nd parts of First National Reader ; spelling and explanation of words in Readers.

“ 2.—Second and Third National Readers ; spelling and explanation of words in Readers.

“ 3.—Fourth and Fifth National Readers ; spelling, definition and derivation of words in Readers.

Sullivan's Spelling Book superseded.

N.B.—Pupils in Third Division to be tested in spelling, by means of dictation.

II.—WRITING.

Division 1.—Pupils to write on slates.

“ 2.—A plain hand, including capitals and figures.

“ 3.—A good commercial or correspondence hand.

III.—ARITHMETIC.

Division 1.—Notation and Numeration, to nine places of figures. Simple Addition, Subtraction and Multiplication ; with the Addition and Multiplication Tables.

“ 2.—Sangster's Elementary Arithmetic to page 65, inclusive.

“ 3.—The remainder of Sangster's Elementary Arithmetic.

IV.—ENGLISH GRAMMAR.

Division 2.—Lennie's Grammar, to the end of Etymology ; (page 52 inclusive) omitting the observations. The parsing of simple sentences.

“ 3.—Lennie's Grammar, to the end of Syntax ; (page 164 inclusive.) The parsing of simple and compound sentences. Analysis of sentences, to be communicated by Teachers, according to Morell.

V.—GEOGRAPHY.

Division 1.—Definitions, according to Lovell's General Geography, illustrated by Map of the World.

“ 2.—Lovell's Easy Lessons in General Geography, from the beginning to page 42, inclusive ; or from page 44 to the end. (For Third Book Classes, in alternate years.)

“ 3.—Lovell's General Geography, to the end of South America (page 53) ; or from Europe, beginning on the same page, to the end. (In alternate years.)