OPINIONS.

eight years old, and many of whom were perfectly ignorant of Grammar—exhibited, in the short space of six weeks, would have been incredible, had I not witnessed it with my own cyes and ears. I have only to add, that I wish you every success in your praise-worthy endcavour to smooth the path of knowledge to the young beginner, and to render inviting and interesting a branch of education, which has ever been considered one of the driest and most repulsive.

GAMBLE GEDDES.

Professor Campbell, of Queen's College. Kingston, 5th July, 1843.

I have felt myself highly gratified by the perusal of the various sketches, which you submitted to me, on the subject of English Grammar, and the conveyance of instruction in that important and difficult branch of the education of the young, as well as by the conversations we have had on these topics. My own experience agrees, with that of many others, in convincing me that of all the tasks which teachers and children have to encounter, lessons in English Grammar are perhaps the greatest ; this arises partly, but only partly, from the nature of the subject, the great source of the difficulty is the mode of teaching, which, in an age of educational reform, has as yet received little or no improvement : that you are well qualified to suggest such improvement, I can have no doubt, after observing the depth and originality of your mode of thinking on grammatical questions, and the evident marks of practical knowledge your conversation affords ; and I regret extremely that I have not enjoyed an opportunity of witnessing the working of your system. I sincerely desire that you may receive every encouragement in the prosecution of your ben-P. C. CAMPBELL. evolent views.

Extract from a letter from J. B. Meilleur, M. D., Superintendent of Education. Education Office (East,) Kingston, 16th July, 1843.

I wish to be considered a subscriber for two copies, and if the mentioning my name can be of any service to your undertaking, I readily authorise you to say, that, having examined part of the work, I expressed a desire to see it published, especially as it is my principle to encourage Canadian publications, as much as is consistent with the progress of learning, and the cause of general education in the Province. I have the honour to be, etc. etc.

J. B. MEILLEUR.

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