During the past decade instruments have been invented by the use of which rapid surveys can be made among the children of the middle and senior classes, testing as many as 40 in an hour, and recording results that are regarded as more reliable than the watch tick and whisper tests that have been used in the past for each child individually. These methods of testing are certainly worthy of careful investigation by all public school boards.

## IMPLANTING NEW HOPE INTO THE LIVES OF THE DEAFENED

Only those who are actually afflicted know the bitter anguish experienced by young men and young women when first made to realize that they are doomed to face a whole life of silence and separation. A guiding and encouraging hand put forth at that time is of a value in the lives of these young people beyond the power of appreciation by persons of normal hearing. Moreover encouragement of this nature must as a rule, to be successful, come from a source outside that of the immediate family connection.

## THE SCIENCE OF LIP READING

The ability to read the words, although inaudible, from the lips of one who is speaking is of very great value to all who are hard of hearing. Although practiced unconsciously to some extent by all deafened persons, the real benefits of the science are obtained only by those who receive special instructions. Children learn the art more quickly than adults, and it is of substantial assistance to them in their school lessons.

## AIDS TO HEARING

For some inexplicable reason those who are troubled with deafness almost universally regard their infirmity as something of which there is reason to feel ashamed. Why there should be any difference in the feeling regarding