
doctorate generally requires formal classwork, a thesis and an oral examination on the thesis.

Degrees from Canadian universities are usually recognized as equivalent to degrees obtained in universities of the Commonwealth and the United States. Students coming to Canada from other countries should inquire about the recognition given to Canadian degrees in their home country.

Language requirements

All Canadian universities require evidence of a proficiency in the language of instruction, either English or French, for foreign students but not all require a test. Consequently, a student should not take a test unless invited to do so by a Canadian university that has found him/her in all other respects, qualified for admission. An immigration officer may also require proof of language proficiency before granting a visa.

The tests following are in use:

English

- (i) The Test of English as a Foreign Language (TOEFL) of the Educational Testing Service of Princeton, New Jersey, USA 08540
- (ii) The English-proficiency test administered in many parts of the world by the English Language Institute, Testing and Certification Division, University of Michigan, Ann Arbor, Michigan, USA 48109. This can be taken at any time, and results are provided within six weeks of application.
- (iii) The test leading to the certificate of proficiency in English of the University of Cambridge. This is given twice a year, in June and December. Information may be obtained from the local centre of the British Council or from the University of Cambridge, Local Examinations Syndicate, 1 Hills Road, Cambridge, England CB1 2EU.

French

- (i) The Université Laval test of French is used by all francophone universities in the province of Quebec admitting non-francophone Canadian and foreign students. Information should be obtained from the particular institution to which application is being made.

A growing number of universities are designing in-house language tests to complement external test results. Language training is generally available on a cost-recovery basis to enable students to achieve the desired level of competence if they fail the in-house test administered on arrival.